



2016 - 2017 Prospectus



Traditional Values • Contemporary Aspirations • Creative Curiosity

MALET LAMBERT

Welcome from the Head of School



Malet Lambert has a long and proud history, dating back to 1932. Once a grammar school, it became a community comprehensive school in 1968 and it continues to be true to the word 'comprehensive' some 48 years later. Having joined South Hunsley School as part of The Education Alliance this year, we are very positive and excited about the future of our school.

Having taught in many schools and as a member of the senior leadership team at previous schools too, I am immensely proud to be at the forefront of the everyday running of this ambitious school. For much of 2014 and 2015 I was here at Malet Lambert as a Deputy Headteacher and, therefore, I now know our pupils, staff and community well.

From our thorough transition process in Year 6 through to the close mentoring and support for our pupils taking public examinations in Year 11, we put the needs of individual pupils at the heart of everything we do. At Malet Lambert, we pride ourselves upon having high aspirations. This will ensure that all of our pupils meet their potential by creating a safe, yet vibrant learning environment, which sees first class teaching and learning every single day.

We are very fortunate to have such a caring, skilled and dedicated set of teachers, support staff and governors here at Malet Lambert; ultimate professionals who are dedicated to the pupils. After looking through our website and reading this prospectus, please feel free to come and see us, in order that we can show you first-hand what we have to offer the pupils of this wonderful community.

I look forward to meeting you.

Patrick Sprakes, Head of School



Information about the school

| | |
|---------------------------|---|
| Number of Pupils on Roll: | 1501 (Sept 2016) |
| Admission Limit: | 300 pupils in Year 7 |
| Classification: | Malet Lambert is a school for pupils aged 11-16 |

Getting in touch

Parents should always feel confident about making contact with the form tutor on any matter concerning their child's education and welfare. Similarly, the form tutor and/or subject teacher will make direct contact with parents on a regular basis to support the pupil. If, at any time, parents wish to talk to a member of staff they should not hesitate to contact the school. It is best to telephone first to ensure that the person you want to talk to is available. The pupil planner is also a good means of communication between parents and teachers since it is signed weekly by both parents and the form tutors.

Parents are regularly updated on school issues through letters, text messages, emails and the school website.

Malet Lambert
James Reckitt Avenue
Kingston upon Hull
HU8 0JD

Tel: 01482 374211

Email: enquiries@maletlambert.hull.sch.uk

Facebook: [maletlambertofficial](https://www.facebook.com/maletlambertofficial)

Twitter: [@maletlambert](https://twitter.com/maletlambert)



Malet Lambert Governors

Mrs A Barker
Mrs M Wright
Mrs G Andrews
Mrs J Wood
Mr P Holloway
Mr K McCall
Mrs C Hanmer
Mrs P Coe
Mr N Cavill
Mrs E Johansson

The Senior Leadership Team

Head of School Mr P Sprakes

Deputy Headteachers Mr S Logan
Mr S Fenna

Assistant Headteachers Mr D Hudson
Dr C Mills
Mr R Savage
Mr R Stevenson

Finance Business Manager Mr A Dick

Trust Team

Chief Executive Miss C Abbott

Executive Principal Mr J Uttley

Where every pupil matters Where every pupil can succeed

Our purpose is to maximise pupils’;

- achievement
- aspiration
- excitement and enjoyment through positive challenge

Child protection and safety

Malet Lambert is fully committed to safeguarding and promoting the welfare of our pupils and it expects all staff and volunteers to share this commitment. Clear procedures are in place to manage child protection and all staff are fully aware of these procedures. Our child protection policy contains the procedures to prevent incidents occurring in order to fully protect our pupils. A copy of this policy is available on the school website or by contacting the school reception. Any offer of employment is subject to satisfactory disclosure from the Disclosure & Barring Service (DBS).

What Ofsted says:

We were last inspected by Ofsted in April 2012.
A full copy of the report can be accessed at <http://www.ofsted.gov.uk>.

Below are some comments from the latest report:

“Malet Lambert is a good school”
“All groups of pupils make good progress”
“There is a positive ethos for learning”
“Pupils feel safe”



Behaviour for Learning

Appropriate behaviour is essential for high quality learning to take place. We set high expectations for learning and reward pupils who meet those expectations. The new reward system introduced this year is designed to promote the behaviours we expect to see in school.

The vast majority exhibit behaviour that allows them and other pupils to learn effectively in lessons. There are, however, a range of sanctions available when a pupil's behaviour is not what we expect. These include break and lunch time detentions, after school detentions and internal isolation. For more serious issues, fixed term exclusion and permanent exclusion are sanctions that are available. Sanctions involving exclusion follow local authority guidelines and a copy of our Behaviour Policy is available on the website or from the school on request.

Key Events

Induction for new Year 7 students

W/C 17th July 2017

Parents' evening for new Year 7 pupils

Wednesday 19th July 2017

Timings of the day

The formal day starts at 08:40 and ends at 15:10

| | |
|---------------|---------------|
| Registration: | 08:40 – 09:00 |
| Lesson 1: | 09:00 – 10:00 |
| Lesson 2: | 10:00 – 11:00 |
| Break: | 11:00 – 11:15 |
| Lesson 3: | 11:15 – 12:15 |
| Lunch: | 12:15 – 13:10 |
| Lesson 4: | 13:10 – 14:10 |
| Lesson 5: | 14:10 – 15:10 |

Whilst the formal day finishes at 15:10, many pupils remain on site after this time to participate in sports, enrichment clubs and to complete additional academic work.



Attendance and Punctuality

It is important that pupils attend Malet Lambert on time every day to ensure that they are able to make the maximum progress.

It has been proven that there is a clear link between good attendance and good progress. Good attendance is at least 96%.

With this in mind, please try to book routine appointments for the dentists, opticians or doctors out of school time whenever possible.

If your child needs to stay off because of an illness, please contact us on 01482 374211 on the first day of their illness to inform us that your child is ill and when you expect them to return.

Parents should not book holidays during term time. Any absence due to a family holiday will be marked as an unauthorised absence.

Admissions

All admissions are dealt with by Hull City Council. The closing date for applications for the academic year 2017-18 is Monday 31st October 2016.

Admissions Criteria

Places will be allocated using the criteria listed below, in order of priority:

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to Malet Lambert, and those who have been previously looked after
2. Being resident in the catchment area of the school
3. Having a brother or sister who will be attending the school at the expected time of admission
4. Geographical, with priority given to those living nearest to Malet Lambert

For more specific details about the terms of reference for each of these criteria, please refer to the secondary school admissions page of the Hull City Council website.

Mobile phones and other items of value

Our insurance does not cover loss or theft of pupils' belongings and we would ask you take this into consideration before allowing your child to bring a mobile phone or other high value items onto the premises.

However, we do recognise that some pupils will want to bring mobile phones to Malet Lambert which is permitted. Phones may not be used during tutor time or in lessons unless specifically directed by the member of staff and nor can they be used between lessons. Phones will be confiscated if used at the wrong times.



Uniform

Pupils must wear:

- Black shoes
- Black smart tailored trousers or black smart tailored solid fabric knee length skirt, both with the Malet Lambert based logo attached
- White traditional shirt with a top button fastening
- A Malet Lambert tie
- A black pullover with the school badge (optional)
- A black blazer with the school badge
- An outdoor coat may be worn over the uniform but is not a replacement for the school blazer
- Trainers, trainer style shoes, canvas shoes and denim must not be worn
- Pupils may also wear one small pair of ear studs, one ring and a watch, although to ensure pupils' safety these will need to be removed for PE activities
- Facial piercings and extremes of hairstyle are not permitted. Hair colour must be of natural tones

The PE kit is:

- A school polo shirt
- A school rugby jersey
- Navy shorts
- Navy socks
- Appropriate sports footwear for the particular sport

Full uniform is available from locally based supplier Steady School Wear.



Dining

There are two dining areas where pupils can purchase hot meals, sandwiches and drinks during lunchtime.

A range of sandwiches and snacks are available during morning break.

Payment for these is via an electronic card which can be topped up with cash, using machines provided near to the dining areas. When a pupil purchases a meal, the cost of the meal is debited from the card.

For pupils who are on Free School Meals, the monetary allowance for the free meal is added to the card just before lunchtime for use during that day only.

Free School Meals are available to families on low incomes or in receipt of certain benefits. For an application form or to discuss your circumstances in the strictest of confidence, please contact Mrs K Brown on 01482 374211.

As part of general safeguarding arrangements at Malet Lambert, it is expected that all pupils in Year 7 and 8 stay on site during the whole of lunchtime.

ParentPay - online payment service

We accept payments online for items such as dinner money, music lessons and trips. Using a secure website called ParentPay you will be able to pay online using your credit, debit card or make payments locally using PayPoint. ParentPay is our only method of making payments to the school.

What are the benefits to parents and pupils?

- ParentPay is easy to use and will offer you the freedom to make online payments whenever and wherever you like, 24/7
- The technology used is of the highest security available, ensuring that your money will reach us safely – offering you peace of mind
- Payments can be made by credit/debit card or through PayPoint at a number of local shops in the area displaying the Paypoint sign
- Full payment histories and statements are available to you securely online at anytime
- Your child won't have to worry about losing money on site

The Curriculum

Our curriculum at Malet Lambert has been designed to ensure that all pupils have a rounded and balanced education, preparing pupils academically, physically and socially for the transition to becoming young adults.

Pupils are placed in tutor groups at the start of Year 7 and will usually stay in the same tutor group throughout their time at Malet Lambert.

All pupils in the school are placed in mixed ability pathways. Pupils are ability set in English and maths throughout KS3; pupils are also grouped by language, French or Spanish, for MFL lessons. Year 9 is a preparatory year for GCSE and as such pupils are ability set in all core Ebacc subjects; English, maths, science, MFL, humanities and ICT. Ability setting in core subjects continues throughout KS4. Guided choice subjects may not be ability set owing to numbers of pupils opting for them.

British Values and Personal, Social, Health and Economic education (PSHE) are an integrated part of all our curriculum subjects and assemblies programme, for further information please see the sections below. Pupils have the opportunity to further explore these topics through a series of termly enrichment days where themes and external speakers are arranged.

Key Stage 3

The subjects studied in Years 7, 8 and 9 are:

Art
British Values
Mathematics
Computing
Music
Drama
Physical Education
Games
English
PSHE & Citizenship
French or Spanish
Religious Studies (Y8 and Y9)
Combined Humanities (Y7)
Science
Geography (Y8 & Y9)
History (Y8 & Y9)



Key Stage 4

In Years 10 and 11 pupils follow a particular pathway so that they can study a broad balance of subjects that is best suited to them.

The subjects studied by all pupils in Years 10 and 11 are:

British Values PSHE & Citizenship
English Language and Literature
Religious Studies
Information Technology (ECDL)
Science
Mathematics
Physical Education

In addition to this, depending on the pathway that a particular pupil follows, they have some subjects that they can choose.

Other subjects that are offered lead to a range of GCSE and vocational qualifications. These subjects are currently: French, German, Spanish, history, geography, art and design, music, performing arts, creative iMedia, food and nutrition, textiles, product design, health and social care, applied business, computing and physical education.

The curriculum above is in place for our KS4 pupils for the academic year 2016-17. In order to ensure that pupils follow the most appropriate and relevant curriculum, it is reviewed each year with subjects added and removed as necessary to fit the learning profile of the individuals in each year group.

British Values

British values are embedded throughout our school curriculum subjects, but focused on within the PSHE programme, humanities subjects, registration activities and school assemblies. Pupils are made aware of the fundamental British values of democracy, rule of law, mutual respect, tolerance of differing faiths and individual liberty.

Homework

Homework tasks are undertaken by pupils beyond the normal timetabled lessons. It is also extremely helpful if parents support their child with homework and pupils may also go back to teachers for help when they experience difficulties.

Homework tasks are set in order to:

- help in the development of pupils' independent, life-long learning skills
- increase pupils' responsibility for their learning
- extend and complement work done in lessons, including preparation for external exams
- provide opportunities for enriched learning experiences
- help manage the demands of the programmes of study
- encourage parents to be involved in the pupils' learning experiences

Pupils will experience a range of different tasks including:

- testing skills, knowledge and understanding developed during lessons
- reading
- research activities, via the internet, texts, libraries, museums
- designing and making work, encouraging the use of IT
- drafting essays and reports
- watching TV dramas/plays/documentaries in preparation for classwork
- preparing oral presentations
- revision tasks
- coursework assignments
- learning key vocabulary and definitions



Special Educational Needs and Disability Support

Malet Lambert is fully inclusive and ensures that all pupils have the opportunity to strive for outstanding progress in their studies.

Pupils who, for whatever reason, have difficulties in accessing the curriculum are supported in their learning using a combination of strategies. This may involve a member of staff supporting a group of pupils or individual pupils within their lessons or the provision of special materials to help to overcome the difficulty. Sometimes pupils may be removed from an individual lesson to receive specific support. The strategies used at any one time are tailored to the pupil's needs and are reviewed regularly. The overall aim is to support pupils' learning so that they can make progress towards their targets whilst developing their skills and confidence so that, as they get older, they require less support.

The school is fully accessible for wheelchair users.

Careers Education and Guidance

Careers education and guidance is given to pupils in all years through the PSHE programme which seeks to make pupils aware of the opportunities available to them when they leave Malet Lambert.

The programme covers the full range of options from academic studies to vocational and work related pathways and considers long term goals and aspirations as well as preparing pupils for the first few years after leaving Year 11.

We have strong relationships with many businesses and frequently host careers fairs and business and enterprise link events. Pupils have access to a careers support and guidance staff who organise taster events for pupils in all year groups as well as talking to pupils in small groups or on a one to one basis.



Inclusion Quality Mark (IQM) - Centre of Excellence

Malet Lambert was awarded Centre of Excellence for Inclusion by IQM in 2015. The IQM uses a standard for assessing schools against a nationally recognised framework on inclusion. It recognises and celebrates the inclusion work going on in schools, on both a local and national scale. To become a Centre of Excellence, the school has shown it is committed to sustaining the Inclusion Quality Mark ethos through collaborative activities for our pupils, and is willing to share good practice with other schools.

IQM Assessor Stephanie Robinson commented: "I received a consistently positive response from children, parents and staff. The school governor was supportive and recognised the importance of inclusion. Local primary Headteachers spoke highly of the way in which Malet Lambert promotes smooth transitions for children into Year 7 and the way in which the school endeavours to create purposeful links with the local schools."

In April 2016 we had an annual assessment at which we retained our prestigious Centre of Excellence status from the assessor who was positively glowing about the school.



Religious Studies

It is important in our multicultural society that pupils have knowledge of a broad range of religions and an understanding of the religious beliefs of others and how different religions are practised. Religious studies is taught to all pupils in all year groups.

Parents have the statutory right to withdraw their child from religious studies, either in whole or in part, and any parent wishing to exercise this right should contact us and alternative provision will be made.

Sex and Relationships Education

Sex education is taught as part of the National Curriculum in science, as well as through the PSHE programme, religious studies and through outside agencies whose representatives visit the school.

The purpose of this programme is to provide knowledge about the processes of human reproduction, the nature of sexuality, the value of loving relationships and how to stay healthy in this context.

Parents have the statutory right to withdraw their child from all or part of the sex education programme. Any parent wishing to exercise this right should contact us.

Monitoring Pupils' Progress

In order to ensure that all pupils achieve their full potential, challenging targets are set at 'above expected' national levels of progress and teachers report to parents three times a year. A comprehensive analysis of reported grades and levels is completed for each of these cycles and where underachievement is identified, pastoral, curriculum and support teams intervene to bring the pupil back on track.

Extra-Curricular and Enrichment Activities

The school has a number of clubs including writing and reading clubs and a very well subscribed enterprise group. There is also the chance for pupils to get involved in musical productions with opportunities to contribute through playing musical instruments, singing, dancing and acting as well as a variety of roles off stage and at the front of house.

The sports that pupils can take part in include traditional team sports such as football, netball, rugby, rounders and cricket as well as badminton, tennis, trampolining, basketball, athletics and cross-country running. All sports are dependent on pupil demand. Pupils compete in both local and national competitions and have been very successful.

Malet Lambert offers a range of residential experiences and educational excursions. Recent trips include, skiing in the Alps, modern foreign language cultural visits to Paris and Madrid, and historical visits to Berlin and the battlefields of Belgium. Excursions to local venues are regularly organised, including; theatre trips, geography fieldwork, work related learning and local business visits and theme park trips as part of the school reward system.

Charging for School Activities

Malet Lambert follows the policy of the Local Authority regarding charging and remission arrangements for school activities. Further details of this policy can be obtained by contacting the school.



Parent Feedback

97%

of parents either 'agree' or 'strongly agree' their child is happy at Malet

98%

of parents feel sure their child is safe at Malet.

98%

of parents feel their child is taught well at Malet.

96%

of parents would recommend Malet to another parent.

95%



of parents think the school is well led and managed.

95%



of parents believe their child makes good progress.

88%

of parents think their child is given 'age appropriate' homework.

92%

of parents believe Malet deals effectively with bullying or had no experience of bullying.

91%



of parents feel the information they receive about their child is valuable.

91%

of parents feel the school responds well to any concerns raised, or haven't had any concerns.

91%

of parents agree that students at Malet Lambert are well-behaved

Great results, bright futures.

Pupils and staff were delighted by this year's GCSE results, with 59% of pupils achieving A* - C grades in both English and maths. The school is proud to report a provisional Progress 8 score of +0.38. This shows that pupils achieved over a third of a grade higher than pupils of similar ability nationally in 2015.

The EBacc result continues to be a strength, 2% above 2015 national figures at 26%.

“It was great to have the privilege of watching the pupils collect their results. Many of them looked so nervous as they walked through the doors and it was fantastic to see their delight as they read the results. I am always interested to hear about their future plans.”

Patrick Sprakes, Head of School

William Bailey

“The school helped me achieve my results through a variety of enrichment activities as well as providing extra support after school. It was also recognised which subjects I found difficult and extra support was put into place.

“Teachers were always ready to help. Without this level of support I would not have been able to achieve the results I have. I know I am not alone in saying I owe a great deal of my success to the school.

“I am now studying maths, further maths, physics and English literature at Wyke College.”

William achieved 8 A and 3 A grades in his GCSE's.*



Kyra Newton

“I was really happy with my results and shocked at how well I actually did. I felt like I worked hard every night with my revision. I created a great revision timetable and made sure I attended extra classes after school and in the holidays.

“The teachers helped me a lot and told me I could get a higher grade if I put the effort in, so I did. They all had time if I needed any help. I am now attending Bishop Burton College and studying for a BTECH extended diploma in fashion and clothing.”

Kyra's Progress8 score was +2.6 meaning that, on average, she achieved two and a half grades above her similar pupils nationally in each subject.



Austria Ski and Snowboard trip 2016





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Details correct at time of going to print