



Issue 5 | July 2015

The VOICE

Newsletter for Malet Lambert students and parents



Ending the school
year in style

*Also
inside:*



Sports news



Maths Challenge

A message from the Headteacher



Congratulations to all of our hard working students who took their public exams this year. We are sure they will reap the rewards of their efforts on results day in August.

As ever, we have had a busy year. We've seen victory in sport, both locally and nationally, welcomed esteemed guests to our wonderful school, and celebrated our students' academic and extra-curricular successes.

Our students and staff are now due a refreshing break over summer, ready to welcome our new cohort of Year 7 students into our school family.

We look forward to an exciting and productive new term starting in September as Malet Lambert.

Jane S. Disbrey

Mrs Disbrey and the Malet Lambert Team



Year 8 make Maths Challenge world final

Two Year 8 students successfully made it through to the finals of an international Maths competition run by Jaguar.

The Maths Challenge competition, which pits school groups against each other to formulate a winning lap for an F1 race, opens for applications each January and Malet Lambert competed against over 90,000 other entrants from across the world to make it to last week's final in Stratford.

The world final was held at the Heritage Motor Centre near Stratford Upon Avon and the winning teams had travelled from as far away as China and Australia to take part.

Each team had an hour and a half to set up their simulated Formula One car. They had to consider downforce, limits to speed, how much fuel is needed, cornering, weather and pit stops, amongst other factors.

Once programmed, the simulated cars all competed against each other on the track to determine a winner.

30 teams took place in this final and Malet Lambert were placed 19th, which they were very pleased with, as some teams failed to finish.

Alongside the competition, Kirdihan and Alex had a tour of the museum and learned more about the career of an engineer in the motor car industry from professionals at Jaguar Land Rover.

Maths teacher, Mr Lumley, was very pleased with the boys' performance, especially with it being the first time that Malet Lambert had reached the finals.

He said: "Kirdihan and Alex had a fantastic time and it was great to see them applying their Maths skills so successfully.

"This kind of event gives students a positive and realistic taste of the engineering industry, and how rewarding and diverse this kind of career can be."

Prom 2015

After two months of exams and five years of studying at Malet Lambert, Year 11 students came together at the University of Hull to celebrate their time together.

They arrived in style in a variety of vehicles - from a vintage split screen VW camper van, to a Blues Brothers themed American police car.

After photos, a buffet and a catch up with school staff, head boy and girl, Alex and Sian, made a speech congratulating everyone on their hard work over the last year and thanking staff for their support.



E-learning in lessons

We've been focusing on a variety of departments within school to see how they implement E-learning into each lesson:



Maths

Students in Maths are encouraged to use a variety of programmes that can be accessed at home and at school to aid self-evaluation and revision.

Methodmaths (for KS4), is an interactive programme that allows pupils to attempt past GCSE papers. Pupils get instant feedback indicating how many marks they have achieved per question and how far off they are from the next grade level. They also have an opportunity to correct any question they have got wrong or partially correct.

Students also use Mathswatchvle and Mymaths.co.uk for homework and independent learning in lesson.

Maths teacher, Mr Grey, feels teaching staff and students value the importance of self-evaluation.

He said, "Many of the homework tasks and revision tests give instant feedback, which means students can evaluate which parts they are struggling with while the task is fresh in their mind."

Alongside these online resources, pupils also have access to two banks of laptops and six computers in each Maths classroom, plus each classroom also has a pack of Response Pads which allow the pupils to answer multiple choice questions provided by the teacher.



Modern Foreign Languages

The Modern Foreign Languages department makes great use of online resources and applications to enhance learning in lessons.

Using revision websites has been particularly beneficial for GCSE students because it is something they can access at home to carry on.

Year 8 pupils are currently working on a task called 'La Francophonie', which requires them to research a French-speaking country and produce a fact file.

The internet has been a vital tool for this project, which helps students develop a cultural understanding and realise that French isn't only spoken in France!

Staff also advocate use of an app called 'Acapela' both in class and at home.

Head of MFL, Mrs Hanmer, says: "This is a fantastic tool that helps students with their pronunciation of words. Pupils type in single words/phrases/sentences and the app voice will pronounce them in French so that they can practise during and after lessons."



English

Despite being a subject that focuses on the written/spoken word, and printed texts, English successfully uses a variety of media to enhance learning experiences in lessons.

Head of English, Miss Tarbet, says: "Staff often use clips of poets performing their work, representations of Shakespeare, novels and information about non-fiction texts to ensure students are engaged and understanding the themes and characters in the texts.

"Several members of staff make great use of the visualiser in order to present examples of student work for the other members of the class to see a live model using the techniques taught in class.

"The English department also makes great use of the recorders for speaking and listening activities, but also the flipcams which can be used for presentations and group work."



Y7 Mock Election

Gateway - a combination of History, Geography and RE - has proven to be a very popular subject amongst our Year 7 students, and their most recent project shows why.

Students were challenged to create an election campaign in groups, but not based around the political parties competing in our May general election.

Instead, they had to go back in time to 1066. Each group had to choose whether to support William the Conqueror, Harald Hardrada or Harold Godwinson.

They put in a tremendous amount of effort, making posters, devising songs and giving powerful speeches in favour of their chosen leader and the project really showed how much they had learned about these historical figures in class.

Aiming high



By Caitlin Tether and Ellie Holmes

In May, Year 9 students visited Hull University on an ACE Day school trip.

They learnt new information about university such as: the price of university, accommodation, the courses you can take, all the different societies and lots more.

We sent out a questionnaire asking Year 9 pupils questions about their future and how the trip affected their view of university.

We found out that before the ACE Day visit, 78 students were planning on going to university, 38 were not planning on going to university, and 32 were not sure.

After the ACE Day visit, 102 students now want to go to university, 16 do not want to go to university, and 30 students are still not sure. The amount of students planning on going to university has increased by 16.2% after the ACE day experience.

At the university, each group was given a student ambassador for the day. At first we had a 'get to know you' session where we talked about ourselves for a little while. After that we worked our way through an activities booklet and games, which helped us learn more about higher education.

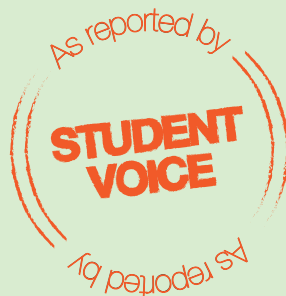
After the morning activities came the best part of our day; the tour around the campus. We had to fill in a campus tour quiz whilst walking round, in which the questions were all to do with the university.

We got to visit the big new library on campus and the Student Union. In the Student Union we got to see their cafeteria areas, their bookshop, and their nightclub. It was a really fun experience and our

student ambassador was very helpful.

After the tour, the last activity we did was to create an attractive and informative poster which advertises a university to potential students.

ACE day really made us think about university and finalised our decision about hopefully attending after leaving college. We feel that attending ACE day has helped us clear up any confusion or questions we had about university. We now know that university is for everyone and there will always be help getting into university, and throughout your experience there.



● **George (Y7) read over 6 MILLION words! He was presented with a £30 gift voucher for his outstanding effort.**



Millionaire WINNERS!

For the past school year, Year 7 & 8 students have been devouring books as part of our literacy programme, 'Eat. Sleep. Read.'

'Eat. Sleep. Read.' (also called 'Accelerated Reader') focuses on developing pupils' ability to read in Year 7 & 8.

Good literacy skills are essential to enable pupils to succeed in later life, and they provide the necessary tools for students to expand their thinking, increase their knowledge and effectively communicate with others.

As part of their involvement in 'Eat. Sleep. Read.', pupils were asked to read at least three times per week at home, for 25 minutes per session, alongside reading time in registration and during English and Gateway lessons.

Over 60 students reached the magic million, with many surpassing it. All of our 'millionaires' were entered into a prize draw to win an iPad Mini and two were selected at random this week.

The winners were Ellana from Y7 and Thomas from Y8!

Ellana was delighted and said, "I don't have a tablet at home so I'm really pleased to win this!"

Thomas said, "My favourite books to read are the Harry Potter series, they've definitely helped me reach the million mark."

Also, well done to 7MTH and 8LRA for winning the tutor group league tables over the past year.

Refugee Week at Open Doors

Open Doors in Hull invited some of our students along to a special celebration event for National Refugee Week.

Year 7 students Joseph, Faith and Nicole dropped by for the day to talk to asylum seekers in Hull and hear their stories, to find out more about the great work being done at Open Doors and to take part in an integration workshop.

Open Doors provides information, support and food to a number of refugees, asylum seekers and migrant workers who land in our city.

Over 100 people a week access their food bank, which is funded by monetary donations and gifts in kind from large companies.

They also offer a signposting service, English lessons and internet access.

At lunchtime, members of the local Sikh community cooked a wonderful meal of lentil daal, curried potatoes and rice, which was eaten in a communal dining room before the afternoon's workshop started.

Our group was paired with an asylum seeker called Albert, who had arrived in Hull just over a year ago with nothing to his name.



Joseph, Faith and Nicole learned that he luckily spoke English, which made his transition here much easier than for others.

He has still struggled to find work and make ends meet, and is grateful for all the help he has received at Open Doors. He now volunteers for the Red Cross.

Joseph said, "It has been so interesting to meet these people and hear their stories. I feel so grateful for all the things I have, especially when there are people

who have to come here just to get some food to see them through for the week.

"It makes me want to help the charity more."

The day finished on a lighter note, with the congregation joining together to sing some African gospel music.

The students are now looking to start a fundraising campaign at Malet Lambert in the new term.

Science with a *BANG!*



Science and engineering had never been so much fun at this year's Big Bang Fair.

The national STEM event, which is held in regional locations, celebrates science, engineering and maths subjects in education and industry.

Year 8 students had access to interactive activities and competitions like test driving a formula one car, designing a turbine that would produce energy and software that allows you to control things with your mind.

Alongside these exciting displays, our pupils also attended some science shows, which went down a storm.

The Most Disgusting Science Show in the World was... exactly as described! Presented by Punk Science from the National Science Museum in London, they used props from the kitchen and an internal camera to explain precisely how your body processes food - from beginning to a very messy end.

Students also attended The Best Bits of Science Show which showcased some fantastic interactive experiments for students to watch and get involved in.

Les Misérables

Written by Ben, Year 10 Work Experience

Students from across the school took part in a production of 'Les Misérables' this week, to rave reviews from parents, staff and other students.

It was a huge success for all, especially for the Year 11s, as this was sadly their last performance with the school.

The musical, written by Claude-Michel Schönberg, is about a convict named Jean Valjean who is released from a French prison after serving nineteen years, but when he is finally released, his past keeps haunting him.

Students have been rehearsing for the performance since February half term.

Emmie and Emily, who are Year 11s and play lead characters Fantine and Eponine, said "It is upsetting that this is our last performance, but it is the best way to end our time at Malet Lambert."

"The performance went really well and we both hope to pursue this as a career."

They summarised their time at Malet Lambert with a quote from one of the songs in the play, "There is a life about to start when tomorrow comes."



Sports Day 2015

Our annual Sports Day was a fantastic success, thanks to hard-working students, the organisation of staff and the great weather.

Students from across Years 7 – 10 attended the event at Costello Stadium, after qualifying at a pre-sports day at school.

During the day, they competed in field and track events to determine who the winning tutor groups from each year would be.

Five school records were smashed during the competition: 11.67m to Paul in the Y10 Boys Triple Jump, Niamh broke a 25 year record in the Y7 Girls Long Jump with 4.02m, Kaitlin came in at 28.45 seconds in the Y7 Girls 200m, Rose in Y8 broke the Girls 400m record at 1:12.77, and Elliot broke a 22 year record in Y10 boys 200m.

Head of PE, Mr Ripley, was delighted with their effort and sportsmanship on the day.

He said: "A big well done to all pupils who took part in Sports Day. We had some great performances and our pupils showed great commitment and determination.

"They were also very supportive of each other; cheering on everyone, regardless of their year or tutor group."

The winning tutor groups were:

Year 7 – CGR

Year 8 – AJO & CSH

Year 9 – SAT

Year 10 – CBR



Even more winners!

Year 10 boys football team won the Wilberforce College Varsity 5-a-side.

Year 8 boys softball team won the Hull Schools Softball tournament.

Year 10 boys football team won the Hull Schools Cup.

Year 9 boys football team came second in the Hull Schools Cup.

U16 girls football team won the Hull Schools Cup for the FIFTH year running.

Year 7 boys rugby team won the Hull Schools Cup, completing a treble win (East Hull, Hull and Yorkshire champions) in their very first year.

Year group winners in the following events at Hull Schools Athletics:
Year 7 boys 1500m

Year 10 boys triple jump

Year 7 girls javelin

Year 7 girls triple jump

Year 8 girls javelin

Year 8 girls triple jump

Year 9 girls triple jump

Year 7 girls discus

Year 9 girls 1500m

Year 8 girls 200m

Year 8 girls 800m

Year 9 girls and Year 10 girls were overall WINNERS of the competition in their age group!

Year 10 Work Experience



This year, in the Marketing department at Malet Lambert, we were given a helping hand by Year 10 student Ben, who completed his work experience with us.

It was a busy week, and Ben rose to the challenge, churning out news stories and taking lots of pictures of all the events taking place in school

The next few pages of our newsletter have been written entirely by Ben during his placement.

What I thought of my placement

I think during my work experience I have learnt lots of essential skills. For example I now know what it feels like to be in a working environment, and I also know what to do in a working environment. I have also learnt photography skills, which is beneficial for a job in the marketing/media sectors. Knowing how to write a good story is another skill I have picked up from my time at work experience. I feel that it is important that you should do work experience as it prepares you for later life, and it gives you some skills that you may need to work in that particular sector.

I have had a good time during my work experience as I have had the chance to learn and develop my skills, so that when it comes to working, I feel I know what I will have to do/what is expected of me. I think that if you have a chance to do work experience, you should definitely do it, especially if it is a job that you may be considering as a career.

Before I did work experience, I did not know what I wanted to do as a career, but I think this has helped me to think more about what I want to do as my career, and what I will actually enjoy.

During my placement, I have done various activities with the school, such as Teen Tech, where I was able to have an insight into STEM activities, and I have also covered numerous events which have gone on around the school, such as the summer fayre and the Ben Pipes visit, where I was able to talk to an Olympian who had achieved amazing things.

I would personally advise everyone to do it as it gives you essential skills, and it also gives you a valuable insight into the world of work. It will also help you to choose your career path, which is brilliant as you can then study the subjects which are necessary to the career you want.

Happy puzzling!



Written by Ben, Year 10 Work Experience

Today, Year 8 were participating in the Happy Puzzle Workshop which was held in Maths.

There were numerous challenges for each table, which varied all the different skill sets the students had.

The first challenge the Happy Puzzle Company set the students was to place penguins onto a moving iceberg. The penguins had to be balanced on the iceberg, and they couldn't fall off.

The main aim of this activity was to develop their teamwork amongst each other, which involved communication, taking turns and listening to their other teammates.

Once the practice challenge was completed by everybody, the students moved onto further challenges which got harder and harder.

All the teams said that they were really enjoying the challenges, and that they wish they had more activities like this.

Year 8 student Sam said: "It is really exciting; I would like more activities like this in nine different subject areas."

The activities allowed the students to "interact" with Maths, and to explore their creative side.

Roll up to the Sports Summer Fayre



Written by Ben, Year 10 Work Experience.

At the end of term, a small group of Year 7s held a summer fayre to raise as much money as possible for Dove House Hospice, with a little help from the Sky Sports: Living for Sport programme.

Mr Ripley organised the summer fayre to be held at Malet Lambert, and selected a handful of Year 7s who would benefit from the experience of organising such an event.

This was all in aid of Dove House Hospice, which is a charity that provides care to patients with life limiting illnesses.

The event was mostly planned and set up by the Year 7s, who ran the stalls and collected the prizes for the fayre.

There were numerous stalls with a variety of different activities for the students to take part in, for example, there was an activity which consisted of students throwing wet sponges at the teachers, which were held in stocks.

A dart game was also there, where the students would have to throw the darts at pictures of teachers' faces. There was also a hook a duck, cross bar challenge,

penalty shoot-out, a cake and refreshments table and a HKR inflatable rugby game.

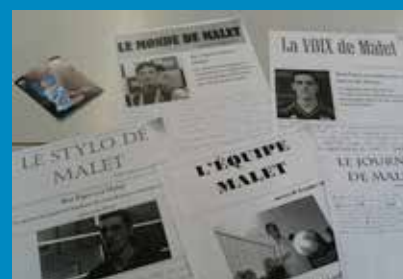
There were lots of students helping out on the different stalls; Kaleb, who was in charge of the crossbar challenge stall, said: "We made the signs in the computer room, collected the prizes and ran the stall."

"You need to be confident and talkative if you want to do something like this; I think we will make a lot of money, which is good as it is all going to charity."

Ben Pipes the former GB volleyball captain was also at the event aiming to raise as much money as possible.

The Olympian said: "The summer fayre was fantastic, one of the best days in the Sky Sports: Living For Sport programme, the students were very confident as well, which is a good thing when you are in charge of a stall."

The fayre raised a grand total of £728.76 for Dove House Hospice. A massive thank you to everyone who helped to organise and who contributed.



Bienvenue à Malet Lambert

Written by Ben, Year 10 Work Experience.

While he was in school, Ben Pipes also visited a Year 7 French lesson.

The Olympic champion started off the lesson by telling us that he wasn't very good at French, but he was nearly fluent in Spanish.

Students were split into teams, and had to translate the answers to questions they asked to make a news article.

James, a student in the lesson, said, "This opportunity is really good as it makes the lesson much more enjoyable."

Awareness Week

Singing their praises

Our students received high praise during their time on work experience in July. Here are just a selection of positive comments from employers:

Jacob Filbey at Elecplant - his employers were so impressed with him, they would have liked to have offered him a job!

Charlie Pattison at Just Car Clinic - "Excellent, brilliant and very polite."

Emma Tinker at a nursery - "Emma had a fabulous work ethic, was very polite and got on very well with the children. A credit to the school."

Amber Bailey at a nursery - "Absolutely brilliant!"

Jade Lilley at Gough and Davy - "Brilliant, chatty and very hard working."

Rehanna Rawcliffe at a hairdressers - "Rehanna was the perfect pupil and was absolutely brilliant with the customers and staff"

Kyra Newton worked in retail - "Kyra has been a huge help during the week and has worked really hard."

Brandon Richards at Tesco - "Brandon was fantastic and outshone all the other pupils we have had."

Cathy Yeung at a travel agency - "Very pleasant young lady who has worked really hard and shown lots of enthusiasm."

Claire Potter at HERIB - staff and members of the day centre were delighted with Claire, and have asked her back in the summer holidays to deliver some more workshops.

Josh Pickering at East Park - "Josh has become part of the team and will be sorely missed." He has now been asked to apply as a volunteer.

Richard Oxburgh at BAE systems - Richard was one of only 15 pupils from across the North East who managed to get a placement with BAE. Richard did extremely well to get one of the places and he should be very proud to achieve this.

Written by Ben, Year 10 Work Experience.

A three-day awareness workshop ran during Work Experience week, exclusively for students from Year 10.

This was organised by Mr Robinson, Year 10 Progress Leader, who arranged this activity for students who have not been able to secure work experience.

Students were split into three groups. Each group will learn about and researched three different themes – anti-bullying, racism prevention and mental health awareness in young people.

Over three days, each group created posters, marketing materials and a television advert to promote awareness of their theme.

The activity started off with a visit by the former GB volleyball captain Ben Pipes.

He told everybody how he reached the status of captain in GB volleyball, and some of the difficulties concerning bullying, racism and mental health.

He told us how this affected him and what people should do to stop it.

After Ben Pipes finished his speech, the students were then split up into a total of nine groups, where they would begin to make research notes for the activity.

The staff running the awareness event told the pupils to start brainstorming, and then get some ideas for the campaign they will make to fight against bullying, racism and mental health discrimination.

Year 10 student Joe said, "I think that this is useful doing these activities as you can learn valuable knowledge."

Whilst these activities were going on, they were also discussing what students could do to stop the crimes.

They told us how to report hate crimes, why stereotyping is bad for the society and how to recognise if somebody has a mental health illness.

The groups then watched documentaries so they could add to their research notes, so they could start their campaign.

On the last day of the task, the groups presented their campaigns in front of a panel: Deputy Head Mr Sprakes, Assistant Head Mr Logan, School Governor Mrs Barker, and City of Culture representative Phil Batty.

The judges asked the campaigners questions, which all three groups answered appropriately. The students also put forward their suggestions towards how the school should deal with these kinds of issues.

Phil Batty was impressed with what he saw as all these issues will be addressed in the city of culture year.

The team raising awareness of mental health issues won the event, as the judges thought that they had the best teamwork, and tackled the subject brilliantly.

Students got a lot out of the event, from learning practical skills such as organisation and leadership, to making new friendships within their groups.

EVERYBODY SMILES IN THE SAME LANGUAGE.

Teen Tech

Written by Ben, Year 10 Work Experience

Year 8 made their way to the KC Stadium for an interactive STEM event called Teen Tech.

The annual, and nationwide event, included a variety of different activities for the students to take part in whilst they were there, plus competitions and team challenges.

Mr Johansson arranged the trip for the Year 8 students who were nominated to go.

The trip is largely focused around STEM, which is about science, technology, engineering and mathematics, and aims to encourage young people to think about careers in this area.

The event was supported by a wide range of local and national businesses and organisations, including Hobson and Porter, BBC, University of Hull, Maplin, EDF Energy and Siemens.

Nina, who was a student attending these activities, said: "Our experience with teen tech out of school was



great, we met many different people who actually worked within STEM and they gave us an insight into what it is about.

"At the start of the day we visited many workshops, some to do with science and some to do with technology. At the end of the day, we had to invent a gadget which would help people – our group won the best design!"

Lucy, who was also at the teen tech trip, said: "Today I fully enjoyed all of the activities! Throughout the day

we did fun tasks and some games that had a lot to do with science and technology.

"One of my favourite things to do was the invention making because we all got to work in a group, and we then had to present the inventions to others! I also enjoyed answering the questions with the remotes we were given, because it was fun to see what everyone else thought."

Debate club success



Written by Ben, Year 10 work experience

The debate team at Malet Lambert has just begun to compete with other schools.

Team manager and RE teacher, Mrs Hambleton, had been holding debate classes at dinner time for three years, and her team has now just had a debate with Hymers College at their school.

This competition was informal, as debate season has finished, so this was a "friendly" in football terms.

The debate club's main aim is to expand on the students' abilities, e.g. help the students with their speech, which can help them in and outside of school.

In order to debate at a higher level, the team have to

practice by building their skills before they argue, for example, they would need to do "mock" debates at the club.

The students can then gain confidence and use the tactics they have learnt to then go on and win the argument. The debate club runs every Wednesday, and everyone can join.

As this was an informal debate, the participants didn't win any prizes this time, but gained valuable experience. The age range for these events is between Year 7 and Year 13.

The debate team manager believes that they will definitely be able to win; the students just need to remember to have confidence in themselves.