

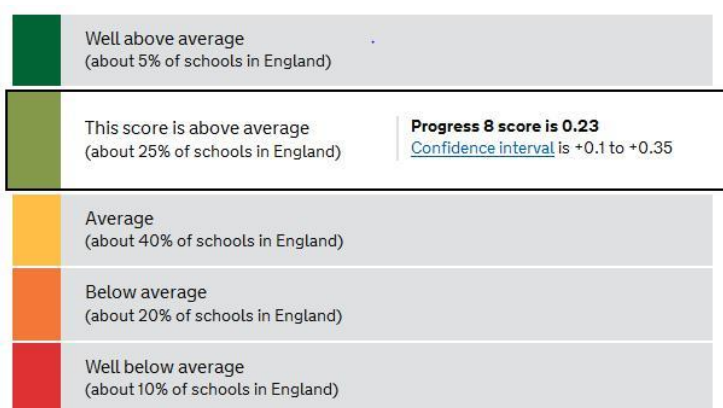
## Headline Measures 2016

Progress 8 (P8) and Attainment 8 (A8) are the new headline accountability measures for the school from 2016 onwards. Shown in the table below are the results for these new measures, as well as the percentage of pupils who have gained a GCSE C grade or above in English AND Maths (A\*-CEM) and the percentage of pupils who attained the English Baccalaureate (EBacc). The EBacc is made up of English, Mathematics, History or Geography, the Sciences and a Modern Foreign Language.

P8	A8	A*-C EM	EBacc
+0.21	5.12	59%	26%

A good year for the school has been observed with a P8 measure equating to almost 1/4 grade per subject higher than national for 2016 across the suite of 8 subjects. The A\*-CEM measure of 59% is at the national figure for 2016 (59%) and the EBacc remains an area of strength, again exceeding the national figure for 2016 (23%).

Below is an extract from the Performance Tables ([www.compare-school-performance.service.gov.uk/school/142150](http://www.compare-school-performance.service.gov.uk/school/142150)) showing the Progress 8 score to be above average, placing the school in the top 25% of schools nationally.



Exceptional performance from English Literature with attainment figures of 16% A\*-A and 80% A\*-C, respectively.

## Destination Measures

In Learning								
Gender	No.	6th Form School	6th Form College	Further Education	Traineeship	Apprenticeship	Employment with accredited training	TOTAL IN LEARNING
<b>Males</b>	130	0	79	32	4	15	0	130
% Year Group		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
<b>Females</b>	154	1	118	31	1	3	0	154
% Year Group		0.6%	76.6%	20.1%	0.6%	1.9%	0.0%	100.0%
<b>Total 2014</b>	286	1	197	63	5	18	0	284
% Yr Group 2014		0.3%	68.9%	22.0%	1.7%	6.3%	0.0%	99.3%

A breakdown of the school's destination measures for the latest year group (2014) is shown above, with 99.3% of pupils engaged in learning. Close to 70% of pupils went on to 6<sup>th</sup> form college with 22% engaging in further education and 6% in apprenticeships.

## **Pupil Premium**

Pupil premium is funding received by the School from the DfE to help disadvantaged pupils, with the aim of the funding being to close attainment and progress gaps between disadvantaged pupils and their “other” peers. To see the definition of disadvantaged pupils and how our disadvantaged pupils performed in 2016, please see the Pupil Premium report (SFE name of report and link) and more detailed analysis (data report).

The national gap (2015) for A8 is 13 points (or 1.3 grades) versus the School gap (2016) of 10 points (1.0 grade).

The national gap (2015) for P8 is +0.52 points (more than half a grade) versus the School gap (2016) of +0.36 points (1/3 of a grade).

Both A8 and P8 comparisons suggest disadvantaged pupils have performed well compared to the national picture and disadvantaged pupils have benefitted from the extensive School wide Pupil Premium programme.