

Pupil Premium: The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils<sup>1</sup>. To qualify for the premium, pupils must satisfy one or more of the below criteria. For the academic year, 16-17, the amount of funding given per pupil, as well as the number of pupils entitled to a premium is indicated in parenthesis.

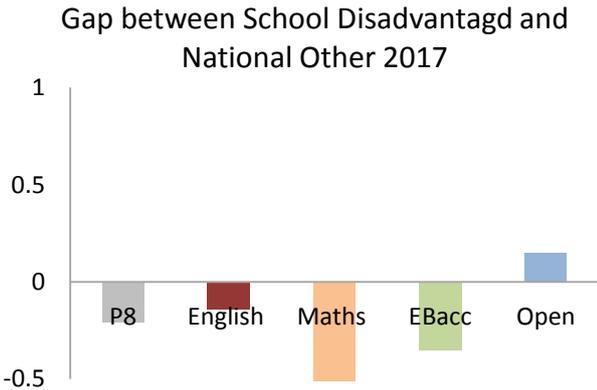
- eligible for free school meals or have been eligible in the previous six years (£1320, 71 pupils)
- children who have been looked after (CLA), or are covered by a guardianship or residency order (£1,400, 2 pupils)
- have been adopted from care (£1,900, zero pupils)
- have a parent serving in the armed forces (£300, 5 pupils)

Overall, 72 pupils are classified as disadvantaged for the academic year 2016-2017 and have benefited from pupil premium funding, as evidenced below. The figures quoted below are provisional.

### Progress 8 (P8):

- Disadvantaged pupils P8 score is 1/5<sup>th</sup> (P8 = -0.21) of a grade lower than the national average (P8 = -0.03) across a suite of 8 subjects<sup>3</sup>, compared to similar pupils nationally.
- 45% of disadvantaged pupils achieved a positive progress 8 score<sup>2</sup>.
- Great P8 performance is seen in the Open element, as Disadvantaged pupils outperform Other pupils nationally (see Graph 1). Cohort analysis<sup>2</sup> sees the majority of disadvantaged cohorts making above national progress, with positive P8 scores from EAL, SEN EHCP, Higher and Middle prior attainers, Girls, CLA and Boys.
- Disadvantaged pupils performed well in the English element with a disadvantaged to national Other gap of a quarter of a grade (see Table 1). Cohort analysis<sup>2</sup> sees EAL, CLA, Girls and Mid attaining pupils all achieving positive P8 scores.
- Strong performance from the 4 disadvantaged EAL pupils with a high P8 score<sup>2</sup> of +0.88. This cohort is the top performing cohort in all elements of P8.
- The 2 disadvantaged CLA pupils have performed well with a P8 score<sup>2</sup> of +0.21.
- The 2 pupils who are disadvantaged and have an Educational, Health, Care or Statement plan have made close to national progress (-0.004).
- **Basics:** 36% of disadvantaged pupils achieved the Basics (grade 4 or above) measure, with 65% achieving a grade 4 or above in English and 38% a grade 4 or above in Maths. Almost 50% of pupils achieved the 9-5 measure in English.
- **EBacc:** The percentage of disadvantaged pupils achieving the EBacc at grade 4/C and 5/C or above was 7% compared to Other pupils nationally at 25% and 28%, respectively.
- **Destination Measures:** Destination measures (ASP, 2017) see 95% of disadvantaged pupils going into sustained education or employment/training destination. 92% attended Sixth form college or further education college.

Graph 1: School disadvantaged pupils P8 score compared with national Other progress 8 score across the 4 elements of P8.



	P8	English	Maths	EBacc	Open
School Disadvantaged	-0.21	-0.13	-0.60	-0.37	0.14
National Benchmark Others	0.11	0.11	0.11	0.13	0.09
Gap	-0.32	-0.25	-0.73	-0.48	0.06

School figures (Sisra, 2017) and National figures (ASP, 2017)

References:

<sup>1</sup> <https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2016-to-2017>

<sup>2</sup> Validated SISRA (School Analytical Tool), Feb 2017

<sup>3</sup> Assessing School Performance (ASP), DfE document 2017