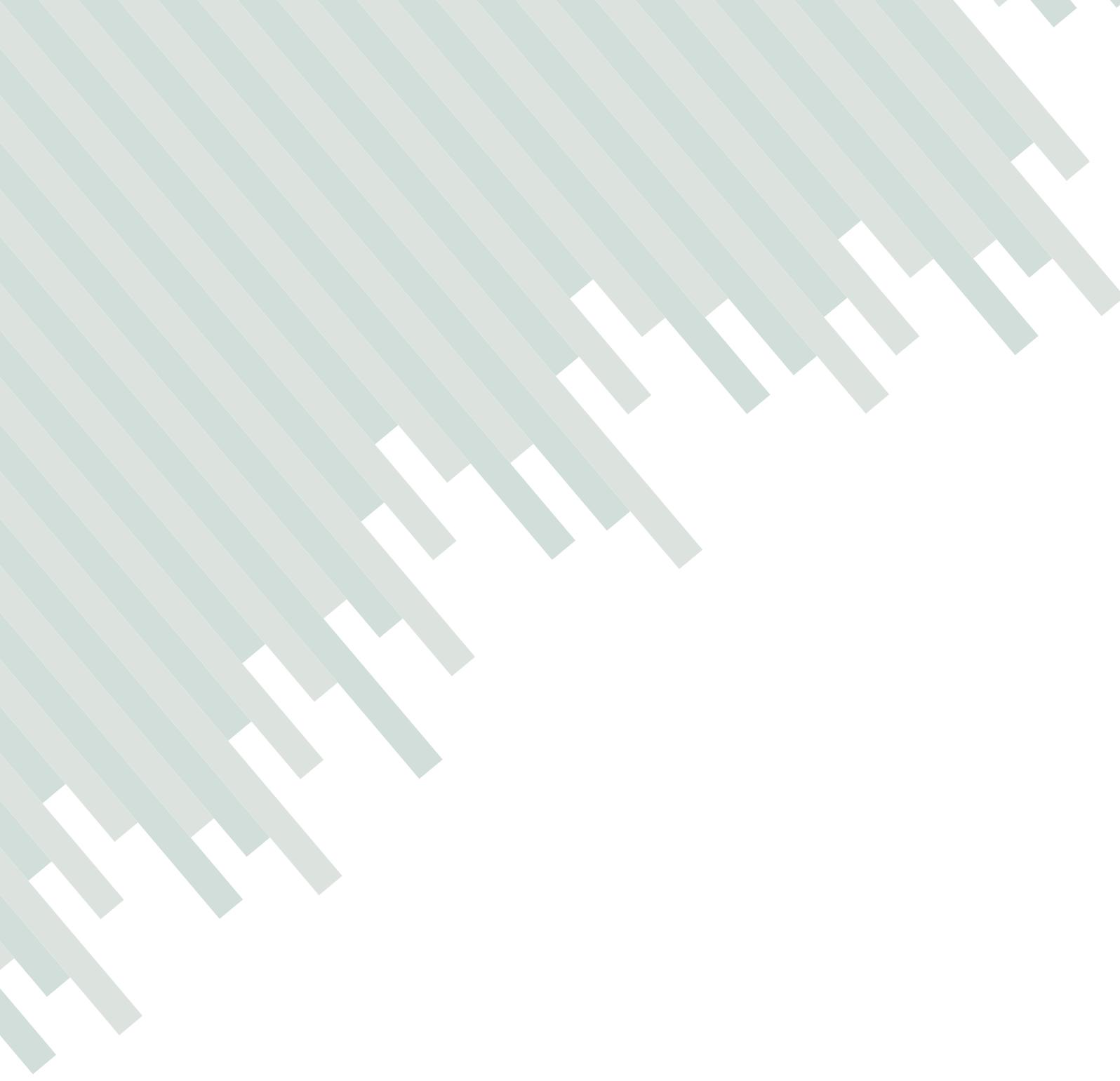


Careers Programme 2019-2020



MALET
LAMBERT



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Who's Who?

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Follow us on Twitter:
@MaletCareers

Programme Overview

Malet Lambert aims to help all students fulfil their potential and experience success through an educational environment, which responds to individual needs and stimulates and challenges each and every student. The processes of informing, advising and guiding students are accorded a high priority within our school, and are seen as crucial in preparing students to make decisions regarding the opportunities and challenges of adult and working life.

Information — information is data on opportunities conveyed through different media, both mediated and unmediated including face-to-face contact — individual, in groups or classes — written or printed materials, ICT software and websites.

Advice — this involves:

- helping students to understand and interpret information
- providing information and answers to questions
- clarifying misunderstandings
- understanding their circumstances, abilities and targets
- advising them on their options or how to go about a given course of action
- identifying needs and signposting or referring young people who may need more in-depth guidance and support.

Advisory work is usually provided on a one-to-one basis but may also be provided in small or class groups.

Guidance - aims to:

- support young people to better understand themselves and their needs
- confront barriers to understanding, learning and progression
- resolve issues and conflicts and to support them to develop new perspectives and solutions to problems and be able to better manage their lives and achieve their potential.

Context

The need to inform, advise and guide students are generic processes which take place within many contexts. This document seeks to describe these processes and to explain their application through the range of curriculum and enrichment within Malet Lambert.

Information

Careers and personal development information is located within the Learning Resource Centre. This is part of the school library and is open to students during regular library opening hours. The resource centre is maintained by the school librarian. ICT access is available in the library for U-explore, CAP and Log On Move On. Students receive sessions on careers education and guidance throughout in school for Years 7 – 11.

All staff are encouraged to incorporate information into lessons to encourage students to make the links between lifestyle and progression. At periods of decision making and transition points, staff receive a news-sheet updating them on any new and relevant information resources which might be helpful in supporting the choices of students.

Advice

Advice to students on a spectrum of life, learning and work issues is provided through a number of settings and by a range of individuals.

Tutors offer informal advice during tutorial sessions and through their daily one to-one contact with students. Tutors are well placed to understand the varied needs of their students and will usually have in-depth knowledge of the student and their circumstances. The tutor is often the first point of contact for a student who may have an issue they wish to discuss.

Formal advice to students will take place through review and target setting, during which tutors will help students understand their options - life, learning or work — and set and review targets for achieving goals. Students in Years 9, 10 and 11 have the opportunity to have a careers interview to discuss their future options. All 6 Heads of House can liaise with CEIAG staff to arrange careers meetings as appropriate.

Advice is also provided by curriculum teachers, visitors and other professionals working in our school. In order to support all staff to deliver impartial and timely advice this policy will be included in the staff handbook — this will be given to all staff and regular visitors at the start of each academic year. We have a good working relationship with local training providers, college and businesses. A variety of events are organised and coordinated throughout the school calendar year with these groups in attendance.

Whilst the school expects all staff to offer impartial advice to students, staff should clearly understand the limits of their professional skills and knowledge of the range of issues facing students. The provision of an advice service will from time to time result in referral to other staff within the school and to other professionals offering a more in-depth and specialist support service.

Referral

An individual working with a student may identify the need for support from a specialist, for example a Connexions PA. In this case a system of referral exists.

The referral system in place facilitates obtaining specialist advice or resources to meet individuals' needs where these cannot be met with current resources.

Our school's referral system is clearly communicated during INSET at the start of each academic year and CEIAG is incorporated in new staff training programme. Students are always involved in the process of referral. They are informed of the process and their views are sought at all times. The referral process makes provision for students and their parents to self-refer.

Relevant background information is provided at the time of the referral, written down and updated according to the outcomes of the referral. Confidentiality should be respected, where this is possible.

Guidance

Guidance is a client centred process which helps a young person to personalise the knowledge and skills gained throughout their full range of learning opportunities.

Guidance consists of a number of planned interventions, which enable young people to make and implement well informed and realistic decisions about their path through life, and manage the subsequent transitions. Guidance may take place in a number of settings including:

- one-to-one discussions
- group activities
- the provision of, and support in using, information and IT applications.

The taught curriculum and pastoral support programme also offer a range of guidance opportunities. Some of these are described below.

One-to-one guidance sessions

Young people receive guidance through one-to-one interventions both formally and informally from a range of staff in learning organisations. In-depth guidance on personal, learning and work issues is provided by the Career Advisors. Details of the arrangements with Connexions are clearly described in the annual partnership agreement. Further specialist advice and guidance is provided by the school nurse, the youth worker and local PCSO's who are all regular visitors to our school. The Careers Support Worker is available to help pupils find information related to their chosen progression route.

Careers education

Guidance on delivering the statutory entitlement to careers education and guidance is contained within the document *The Careers strategy: making the most of everyone's skills and talents 2017*.

The statutory requirement to deliver careers education to all students in Years 8 to 11 is met through careers education elements of the personal, social and health education and citizenship programme. Students participate in a series of Enrichment days throughout the year, usually delivered by form tutors. As well as the PSHE (Enrichment) programme we give students the opportunity to take part in a variety of careers events throughout the school year. Tutor time is utilised for pupils to complete Taster Day choices and take part in college talks.



Enrichment

The programme of PSHE (Enrichment) in school aims to help students develop:

- confidence and responsibility and make the most of their abilities
- a healthy, safer lifestyle
- good relationships and respect for the differences between people.

Throughout the delivery of Enrichment, pupils are signposted to a wide variety of sources where CEIAG can be received including a number of outside agencies. Where appropriate these outside agencies are brought into school to help deliver and advise pupils.

Within the PSHE curriculum, advice and guidance is delivered on sex and relationship education, drugs and alcohol, economic wellbeing and emotional wellbeing.

2018 KS4 WORK EXPERIENCE



Work experience has always been a key part of Key Stage 4 education at Malet Lambert. Pupils gain confidence, new skills, and valuable insight into a working environment from their placements. As this data shows, our pupils are heading into a wide variety of sectors this year...

MEETING THE GATSBY BENCHMARKS

The Gatsby Benchmarks define world-class career guidance and were developed by Sir John Holman as part of an international study. Our work experience programme meets several of these guidelines:

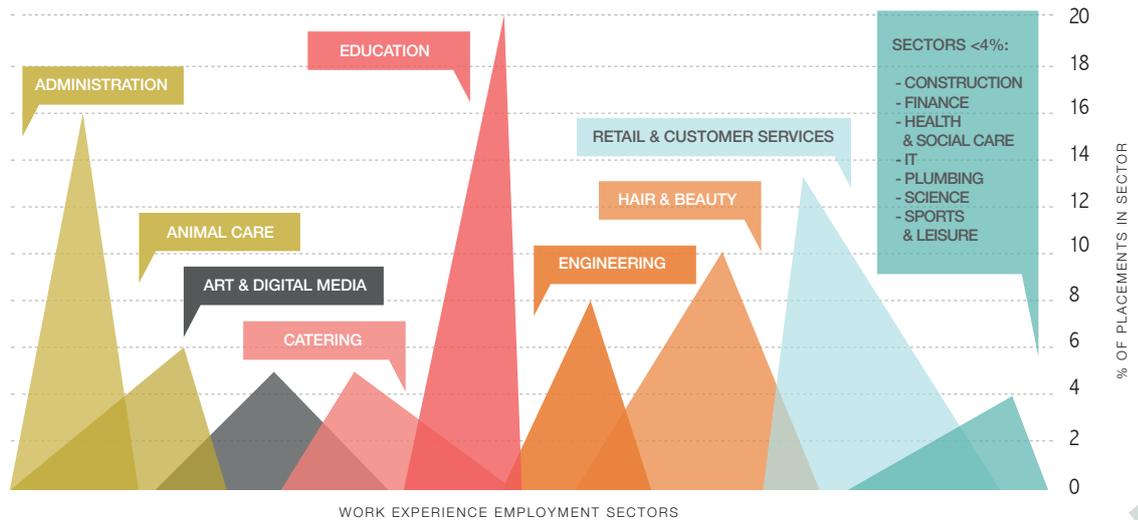
- Addressing the needs of each pupil
- Encounters with employers and employees
- Linking curriculum learning to careers
- Experiences of workplaces

170

local businesses who are offering placements to our pupils - from veterinary assistants to quantity surveyors.

185

pupils taking up placements, which will provide them with essential skills and experience, working with professionals in industry.



Employability

Activities during Global Entrepreneurship Week, National Careers Week, as well as regular activities/events during the school year, raise pupils' awareness of the world of work. In Year 10, a main element of work related learning is the work experience opportunity. Work experience is available for all students in Year 10 and takes place in May. Placements are provided through private contacts with local employers and training providers. All work placements are checked for health and safety. A member of staff visits all students who take part in work experience. Preparation for work experience including a health and safety briefing takes place prior to the work experience week.

Monitoring, review and evaluation



Year 11 progression data — destination information — this information is provided by Connexions and is used to monitor the number of students who progress into various post-16 opportunities. Hull City Council provide follow-up information, which serves to monitor drop-out rates from destinations. These factors are taken into consideration when reviewing CEIAG services annually.

We ensure that our one-to-one guidance provision meets quality criteria in the same way that other provision does. This is done through a programme of learning walks during Enrichment days conducted by the deputy head — pastoral — in conjunction with Connexions. Termly reviews ensure that both parties are meeting their commitments. Feedback is also sought using work experience diaries and the process of annual review and target setting.

Systematic planned evaluation takes place on a rolling basis. This involves all parties and builds on the assessment of learning as detailed above. There is a programme of review for all policies relating to the schools CEIAG services. The reviews involve all key stakeholders, such as school staff — including the SENCO and the Senior Leader (Careers Lead), Trust Director for Careers and Employability and the Careers Team.

The Gatsby Benchmarks

The Gatsby Benchmarks set out a framework for schools to deliver 'good career guidance'.

- 1** A stable careers programme
Every school should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
- 2** Learning from career and labour market information
Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
- 3** Addressing the needs of each pupil
Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
- 4** Linking curriculum learning to careers
All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
- 5** Encounters with employers and employees
Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring and enterprise schemes.
- 6** Experiences of workplaces
Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and to expand their networks.
- 7** Encounters with further and higher education
All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
- 8** Personal guidance
Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

Further information about the Gatsby Benchmarks can be found on the [goodcareerguidance.org.uk](https://www.goodcareerguidance.org.uk) website.

Adapted from *Understanding the role of the Careers Leader - A guide for secondary schools*, The Careers & Enterprise Company, <https://www.careersandenterprise.co.uk/schools-colleges/careers-leaders>

Employability Skills

Whether you are planning to go to college, start an apprenticeship or go straight into work after school, the Employer Led programme will equip you with the advanced, high level transferable skills that you need for employment or further study.

The Employer Led programme has been purposely designed to give you flexibility whilst making your career decisions, so whatever you decide to do and whichever route you choose to take, you will stand out thanks to the unique opportunities you'll have to develop the seven key employability skills the CBI have identified as essential for students when first entering the world of work.

By the end of your two years in Key Stage 4, you'll have a glowing CV with a broad range of work relevant activity that evidences your advanced level employability skills thanks to the links with our many business partners from across a range of different sectors.

The Seven CBI Employability Skills for the successful worker:

Self Management

Managing your time effectively, good attendance and punctuality and a professional and positive attitude are all covered in self-management.

With a wide range of employment related activities to manage alongside your full programme of GCSE studies, you'll have plenty of opportunities to demonstrate your ability in this area.



Team Work

In the world of work, being a team player and collaborating with others is essential for business success.

We'll continue to develop these with you so you can devise a team plan and recognise the strengths of individuals and respect their contribution in achieving team goals.

Business & Customer Awareness

This is about the 'big picture' and understanding the requirements of a successful business.

Accessing professionals from a range of industries will help you in understanding the principles and practices required by business in different sector. It will also help you explore career options and help you decide what you want to do in the future.



Problem Solving

We all have to problem solve but, with the support of our business professionals, you'll learn what this means in a business setting.

Learn to apply these skills in the work place and evidence your reasoning and initiative skills and demonstrate you have a logical and systematic approach to developing solutions.

Communication & Literacy

An essential that all businesses look for!

We'll make sure that your speaking, listening, reading and writing skills are top notch and that you can adapt them to suit the needs of your audience.



Application of Numeracy

You'll need budgeting and financial skills once you enter work.

This employability skill will help you evidence this through the practical application of numeracy skills to solve work-based problems.

Application of ICT

All jobs now require a competent grasp of ICT and a willingness to continually develop your skills in line with technological changes.

Here you'll show that you understand the importance of safeguarding, security and IT management as well as awareness of the effective use of social media in the workplace.



The Quality in Careers Standard

We are delighted to have achieved the Quality in Careers Standard. The Government (through the Department for Education) has issued STATUTORY GUIDANCE which strongly recommends all Schools to achieve the Quality in Careers Standard as the national CEIAG quality award. The Quality in Careers Standard requires schools and colleges to demonstrate that their careers programme:

- has strong leadership from the Head Teacher/Principal, the senior leadership team and the governing body
- with effective training for staff involved in planning and delivering the careers programme

The school or college must have an effective programme of careers education, enterprise and employability including work-related learning opportunities for students. Employers as well as further and higher education providers must be involved in the programme to open up and increase students' understanding of a wide range of options, routes and providers of apprenticeships, colleges and universities. All students must be included in the careers programme.

The Quality in Careers Standard requires schools to demonstrate that their careers programme will:

- educate, prepare and inspire young people as they make decisions about their future learning and work choices
- improve their motivation and aspiration
- develop their career learning skills, knowledge and attributes
- increase their understanding of work-based issues such as prejudice, stereo-typing, discrimination and equal-opportunities.

By achieving the externally assessed **Quality in Careers Standard** parents can be confident that the careers support provided by the school or college will help every student to gain the knowledge, skills and confidence to take control of their futures.



Malet Lambert's main strengths highlighted in the most recent Quality in Careers Standard assessment:

Students well-informed, confident, valued, with a mature awareness of options.

Employer engagement, STEM activities, and Employer-Led Engineering Programme.

Personalised approach and inclusive to support all students across a diverse range of needs.

Enterprise culture and range of activities across all year groups.



This assessment recommends that Malet Lambert be awarded the Quality in Careers Standard and is assessed as fully meeting the standard.

- Ann Tunstall, External Assessor for Quality Standards

CEIAG Activities

Throughout the year every year group takes part in many careers and business related activities. These range from workshops run by external specialist agencies to educational visits to colleges and industry workplaces.

In recent years, pupils have taken part in the following activities:

Year 7

Badger's Sett enterprise competition

'Push' employability assembly

Innovative Enterprise 'stock market' activity

Visit to Hull University – Aim Higher visit

The Big Malarkey Literacy Festival

'SMASH' personal development project



Year 8

Badger's Sett enterprise competition

'Push' employability assembly

Engaging Education 'what makes a good employee' activity

Wilberforce College – Aim Higher visit

Ferens Art Gallery – touring workshop

H.E.T.A. 50th anniversary competition



Year 9

Options' process launch (with colleges & training providers)

Parents evenings (with colleges & training providers)

Development of engineering pathway

Badger's Sett competition

'Push' employability assembly

Wilberforce College – engineering visit

Young Enterprise – small business challenge

Hull University – steps to success workshop

Engaging Enterprise - Force Challenge competition

Women into Engineering visit – Guildhall

Local labour market presentation

Malet Lambert Careers Fair (with 38 providers)

Tigers Trust – enterprise project

Connexions meetings (annual reviews)

U-Explore introduction



Year 10

'Push' employability assembly

Parents evenings (with colleges & training providers)

Mock interview project

ABP art exhibition (new pumphouse launch)

Local labour market talk (Hull careers in 2050)

Global Entrepreneurship Week – masterclass

College careers talks to childcare, business, SEND

Malet Lambert Careers Fair (with 38 providers)

Women into Engineering visit – Guildhall

Maths Feast competition

Hull Truck Theatre 'A Christmas Carol'

Wilberforce College – textiles visit

Work experience

College taster day – Wilberforce College

College taster day – Hull College

HSBC HQ business visit

Cadbury World business visit

Connexions meetings (self-refer/teacher refer)

Log On Move On introduction

Year 11

Log On Move On details and application pack

Post-16 open evenings

Useful websites leaflet

Parents evening – priorities for Year 11

College presentation assemblies

Malet Lambert Careers Fair

Interview Day in school – Wilberforce College

Interview Day in school – Wyke College

Royal School of Medicine presentation

‘Playing for real’ maths workshops – Hull University

Wilberforce College – revision masterclass

Connexions meetings (self refer/teacher refer)

Mapping progression intentions



Employer-Led Engineering Programme

Those pupils looking for a career in engineering can apply for a place on our Employer-Led Engineering Programme. This exciting and unique programme will run alongside other GCSE courses and will aim to put employability skills development at the heart of the curriculum so that pupils not only leave us with the best academic qualifications but also the skills and qualities needed to succeed as a high achieving college student, university graduate or higher level apprentice in the future.

This unique programme will allow our budding engineers to;

- Complete a GCSE in Design Engineering (optional)
- Take part in a full Employability Skills Development course with Inspire Ignite and Bright Futures
- Attend engineering master classes at Wilberforce College and Hull University
- Build a race car with our primary partner Siemens Gamesa
- Complete employability development skills seminars with Barclays and Newcastle University
- Go on work place visits and tours with ABP
- Enjoy our Industry Mentoring Experience
- Finish a work placement in Y10

The most important aspect of this programme is that pupils are able to switch to our Career Development Programme should their career choices change in the future.

This programme allows our pupils to find out about other industries and meet employers from a variety of job roles.

This means that they will not become “locked” into one particular career choice which will ensure that our pupils access a wider range of opportunities to allow them to make better career choices when they leave us.

DESIGN ENGINEERING

Engineering design is a process used to develop and enhance new products and systems as a response to market opportunities.

This qualification is an opportunity for our pupils to develop a design specification and study the processes involved in designing new engineered products.

They'll use practical skills such as drawing, computer modelling and model making to communicate design ideas.

The qualification will also encourage them to consult with a client and, with its practical focus, will engage them in producing, testing and evaluating a prototype in the form of a model. The course outline is shown below:



Units	Assessment Method
R105: Design briefs, design specifications and user requirements.	Written paper OCR set and marked 1hour - 60 marks Students answer all questions
R106: Product analysis and research.	Centre-assessed task, OCR moderated
R107: Development and presenting engineering designs.	Centre-assessed task, OCR moderated
R108: 3D design realisation.	Centre-assessed task, OCR moderated

Programme Partners

SIEMENS GAMESA

Welcome from Shane Nicholson, Head of Quality Management at Siemens Gamesa

"I am delighted to announce that Siemens Gamesa will be the primary partner for this innovative engineering programme at Malet Lambert School. It is certainly a brilliant programme to be involved in.

"It teaches the youngsters a lot about team work and it's good for us to be able to go out into the community and build relationships in this way. We're able to share our knowledge and experience with these talented young people and it's great to be able to help them overcome the engineering challenges they may be facing.

"The programme gives them valuable experiences for the future, particularly if they are looking for a job or apprenticeship in the industry. It's a programme that has gained national recognition and even a meeting with The Queen. We are delighted to be working with Malet Lambert on this exciting programme."

Siemens Gamesa staff will mentor the Y10 students throughout their race car build and teach them some of the technical skills needed for their future courses and careers. The pupils will spend time with employees from Siemens Gamesa learning about engineering as a career whilst developing the technical skills needed to build a battery powered car from scratch.



The Siemens Gamesa Apprentices, with ex-pupils Richard Oxburgh and Harrison Cooledge.

SIEMENS Gamesa
RENEWABLE ENERGY

We are delighted to be working with the school on such an exciting and innovative programme. This will not only give the pupils the technical skills needed to apply for future courses and job roles but it will also provide them with the employability skills needed once they get there.

ASSOCIATED BRITISH PORTS

ABP have signed up to be our partners through the Careers & Enterprise Company. ABP is the UK's leading port operator, with a unique network of 21 ports across England, Scotland and Wales.

In 2016, ABP and its customers handled 89 million tonnes of cargo. Together with their customers, they support 119,000 jobs and contribute £7.5 billion to the UK economy every year.

ABP is backed by investment in modern facilities and equipment, and supported by experienced employees. Their investment is designed to respond to the needs of customers whose business relies on ports for access to international and, in some cases, domestic markets. Helping these firms compete on the global stage and protecting national energy security are key roles that ports play in the UK economy.



The pupils will be able to listen to a variety of careers talks and attend various workshops throughout their two year programme. ABP will demonstrate how engineering links to the ports and logistics industry and expose the students to the vast range of careers that exist with them. Pupils will also be invited to attend a port tour to find out more about how ABP operates.



The school will also partner with HETA, ABP, BAE, Swift & The University of Hull to increase the number of employer encounters that our pupils have with significant engineering businesses and organisations in the local area. This will give them greater knowledge on the variety of job roles and disciplines within the industry.



WILBERFORCE SIXTH FORM COLLEGE

This is a very exciting time to be a young person in Hull and the East Riding.

The growth of the sustainable technologies industry is transforming employment opportunities throughout the region, and job opportunities in engineering are booming. However what is becoming clear is that there are not enough highly trained engineers to meet this demand.

That is why this collaboration between Malet Lambert School and Wilberforce Sixth Form College is so significant. Both institutions have a reputation for academic excellence and putting the futures of their students at the forefront of everything they do, and they have put this engineering programme together to make sure that their students are well placed to take advantage of these exciting opportunities in engineering.

This programme is about ensuring that the students of Malet and Wilberforce have the skills, knowledge and personal qualities to grasp these opportunities in engineering at the highest level, and be at the forefront of transforming this region.

As educationalists, we know that young peoples' career aims change as their experiences broaden. Engineering takes many forms – civil, electrical, cyber, medical to name but a few. This programme has been designed specifically to provide a broad experience of engineering and develop a wide range of skills, so that students can make an informed choice.

This is a really exciting opportunity for young people, to work with industry experienced engineers and to play a key role in transforming not only their own lives but to shape the future of the Humber.



ENGINEERING MASTERCLASS PROGRAMME

Wilberforce will run a series of master classes throughout the two year programme. This will enable our pupils to explore the vast range of engineering disciplines such as chemical, mechanical, electrical and digital engineering so that they have lots of experience of each area but also a better idea of the careers that will exist locally within that particular field. The outline of their master class programme is shown below:

Engineering Experience Days Plan

There will be an opportunity to take part in three half day sessions working with the Engineering tutors at Wilberforce Sixth Form College. Students will be able to choose any three from the following themes:

CAD/CAM

Students will explore how to use Solidedge Computer Aided Design program. They will design a keyring that can then be produced on the 3D printer or CNC machine.

Robotics

Students will build a robotic arm and then use it to complete a timed task in an exciting competition with the other students. They will also have the opportunity to work with an advanced robotic kit that is linked using mechatronics

Car design and vacuum forming

Using problem solving skills, the students will build their own cars from Meccano type materials. They will challenge each other to produce a car that travels the greatest distance. In addition the students will be able to mould a body for their car using vacuum forming.

Microcontrollers

Using BBC microbit to introduce microcontrollers, staff will set challenges to students to apply the technology to such examples as traffic lights and motion sensors.

Electrical fitting

An introduction to electrical fitting. Students will build a basic light circuit and then create a two way light circuit.





EMPLOYABILITY SKILLS DEVELOPMENT WITH BARCLAYS PLC

The group will complete a variety of Barclays Life Skills master classes to help develop the key employability skills needed to apply for some of the most competitive job roles in the region. Teams from the company will be in school to deliver workshops on CV writing, job applications, networking, presentation skills and will run mock interviews to enhance their chances of succeeding at interview. The master class programme will really help young people to develop the key employability skills needed for their future job roles.

Three quarters of young people who engage with LifeSkills feel more confident to make decisions about their future.

Kirstie Mackey, Life Skills Team.

LifeSkills

Created with  **BARCLAYS**

INSPIRE IGNITE WORKSHOPS

This programme will provide young people with the most amazing opportunities for industry related skills development to create that stand out CV. However, there will also be an opportunity for them to work on their personal attributes and qualities which is as equally important.



Inspire Ignite will deliver their "Me, Myself and I Programme" to the pupils during enrichment mornings. They will be given expert advice on raising self-esteem, being confident in the work place, how to deal with difficult situations at work and how to promote themselves once in the role.

We not only want our young people to succeed by getting the job that they had hoped for, but also want to help pupils promote themselves once in a role to maximise their chances of promotion. Inspire Ignite will provide the pupils with the development opportunities that will support them throughout their entire careers.

Example of the 'Me, Myself and I' workshop:

Learning how to develop Self Management and Confidence

*Ability to problem solve in a positive way
Disassociation with your usual patterns of coping*

What I need to give up, to develop me

*How to connect learning with your aspirations
Developing enterprise skills & how to move forward with them*

Understanding what makes me tick

*Raise awareness of limiting beliefs
Using attitude for positive impact*

Developing emotional well-being

*Understanding your outcomes
Awareness of emotional well-being*

NEWCASTLE UNIVERSITY MASTERCLASSES

Newcastle University will run their STEM Careers Masterclass with our Employer-Led Engineering pupils.



They will be given the opportunity to discover the broad range of STEM Careers that will be available to them, and will be offered the chance to participate in an 'Exploring Engineering' workshop and 'Zombie Apocalypse' masterclass. The sessions will not only provide them with important information about what they can do with their engineering experience, but will also help pupils to develop important employability skills that will be needed for their apprenticeship or college applications in Year 11.



Success Stories

The Employer–Led Engineering Programme has been running for a number of years across our trust schools and has achieved excellent outcomes. Many of the pupils on the programme have secured jobs with some of the country’s largest and most iconic employers or have gone on to study engineering at University.

DAVID SHUTTLEWORTH

Position: Higher Level Technician Apprentice

Company: BAE

“The programme allowed me to talk about a real project. During my interview it was great to show them images of me driving the car.”



David Shuttleworth on his induction weekend with BAE Systems .

LILLY SHINGLE

Position: Apprentice Software Engineer with a computing degree

Company: BAE

“My mentoring experience supported my application to this company. I’m really glad that I took the opportunity.”

ADAM STOREY

Position: Higher Level Apprentice

Company: Rolls Royce

This programme gave me the opportunity to connect with an employee at Rolls Royce who was able to provide me with valuable support during my interview for an apprenticeship that I had applied for. I was delighted to be offered an apprenticeship there after a very successful interview thanks to his input.

SHAYMA FLEET

Position: Engineering student

Company: University of Manchester

Shayma was accepted on her Civil Engineering degree course at University of Manchester. She worked with a mentor from industry and went out on work experience.

It was wonderful to have someone work with me from industry to talk about careers from an outside perspective. It really did enhance my application for college and university and will no doubt be a fantastic talking point when I go for an interview.

ROB FRASER

Position: Level 7 Accountancy Apprentice

Company: Harris, Lacey & Swain

I was delighted to be offered a Level 7 Apprenticeship in Accounting. The Employer-Led experience was specified as a key factor in me getting the role!

Affiliates & Partners



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LAMBERT

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