



MALET LAMBERT

TRADITIONAL VALUES CONTEMPORARY ASPIRATIONS CREATIVE CURIOSITY

YEAR 9 GUIDED CHOICES 2020



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WELCOME

Welcome to the 2020 Guided Choices Process

The purpose of this booklet is to provide you with information on the qualifications you will study during Years 10 and 11 and provide you with a list of all of the subjects that you can choose from.

You have already had a series of assemblies introducing the guided choices process and subjects. In this booklet, you will find further information about the options available to you.

The Guided Choices Evening will provide you and your parents an important opportunity to make informed, guided choices about subject choices for next year. There will be representatives from local colleges, training providers, further and higher education, and our in-house careers team on hand.



PATHWAYS TO SUCCESS

The structure of Key Stage 4 has been designed to ensure that every pupil will follow a broad, balanced curriculum suited to their individual needs. We all have different strengths and weaknesses and for some pupils a vocational course will allow a greater chance of success in Level 2 courses than a GCSE course and will also be more enjoyable to study.

To advise you on which pathway to follow, we will review your attainment in Key Stage 2 and Key Stage 3 across your core subjects. We want every pupil to finish Year 11 with a complete set of level 2 qualifications that will take them on to their next stage, whether that is employment, training or post 16 study. All of our Key Stage 4 Level 2 qualifications can lead to Key Stage 5 Level 3 further education courses.

All pupils follow the core curriculum of English, Mathematics, Science, Physical Education and IT. There are three pathways available to pupils: a RED, BLUE and ALTERNATIVE pathway. More information is available on page 7.

All pupils on the RED pathway choose a humanity subject (History or Geography) and a foreign language (French or Spanish) to meet the requirements of the English Baccalaureate (EBacc) certificate. Pupils on the BLUE pathway will study a humanity or a language and may choose both if they wish. We also offer an ALTERNATIVE pathway, this is based on a pupil's needs with reasonable adjustments made.

How do you choose?

- Your tutor will inform you of your recommended pathway
- Read the subject information in this booklet
- Take the appropriate form (samples are in this booklet)
- Follow the instructions on the form for making your choice(s)

Consider the following:

- What are your strongest subjects?
- What are your weak subjects?
- Do you prefer practical tasks to reading and writing based tasks?
- Are you well organised and able to meet deadlines?
- Don't choose a subject or course just because your friends do

Thinking carefully about these things should help with your decisions but you can also talk to your teachers, parents or carers.

If you have any questions about careers, you can make an appointment with Ms Powell (Careers Leader). This can be arranged through your form tutor or head of house. You can also visit www.u-explore.com for further careers information.

THE KEY STAGE 4 CURRICULUM

All pupils have access to a curriculum that develops the powerful knowledge and skills to which they are all entitled in order to lead successful lives and make a positive contribution to their communities.

Where every pupil matters, every pupil can succeed.

Our purpose is to maximise pupils':

- Achievement
- Aspiration
- Excitement and enjoyment through positive challenge
- Curriculum Intent
- To equip our pupils with the knowledge and skills needed for their future to achieve their full potential
- To deliver a broad and balanced curriculum reflecting the needs of our pupils
- To raise aspiration, promote resilience and create successful learners
- To promote spiritual, moral, social, cultural and community development

Our Curriculum vision aims to reflect Malet Lambert's values and ethos:

Traditional Values

This reflects our core purpose to ensure all pupils are catered for with a plethora of skills which inspire, nurture and are embedded throughout their time in each subject.

Contemporary Aspirations

Pupils are supported throughout the curriculum to develop skills and knowledge needed to obtain their deserved futures.

Creative Curiosity

Each subject at Malet Lambert is designed to sequence lessons that provide a relentless, inquisitive nature in our pupils.

At Malet Lambert we strive to provide a curriculum which allows all of our pupils to achieve their true potential and which prepares them best for a successful future.

Next year, you will study the core subjects listed below in addition to the guided choice that you choose:

- English Language GCSE
- English Literature GCSE
- Maths GCSE
- Core PE, core IT, PSHE including Religious Studies, British Values and enrichment
- Science combined or separate awards GCSE

THE GUIDED CHOICES PROCESS



You need to complete your final guided choices form for **Friday 31st January 2020**. This will allow you time to discuss your choices.

How to choose

Choosing the correct guided choice is important – you will be happier and more successful if you choose a subject you enjoy and are currently successful in. Make sure you choose wisely and ask for guidance from your parents, subject teachers and form tutor. Poor reasons for choosing a subject are to be with your friends because you like the teacher or because you think the subject will be easy and have little work. All subjects have a lot of work with some qualifications having up to 10 hours of examinations.

We are offering the widest choice of subjects that we can, however, it is possible that any particular subject may not actually run. If a subject that you have chosen as your first choice is not available, we will use your reserve choice subject but someone will speak to you to make sure that you are comfortable with that choice.

If you would like to discuss any of the guided choices options or curriculum please contact:

Mr Logan
Deputy Headteacher

RED Pathway:

Pupils following our 'RED' pathway will select a language and a humanity subject and will therefore be eligible for the Ebacc certificate.

BLUE Pathway:

Pupils following our 'BLUE' pathway can choose from either a language or humanity subject, and have the option to study a wide range of other subjects offered.

ALTERNATIVE Pathway:

Pupils following our 'ALTERNATIVE' pathway follow the core curriculum with reasonable adjustments made dependant on individual needs.

A summary of the guided choice options is shown below:

Pathway	Guided Choice Courses		
Red	One humanity	One language	One other course
Blue	One humanity or language	Two other courses	
Alternative	This pathway is arranged through Mr Logan (Deputy Headteacher) & Ms Catlow (SENCO)		

Languages enable pupils to develop problem solving skills, reasoning skills, develop creativity and the ability to cope with change, communication, confidence and of course improved literacy. These skills are indispensable for future success regardless of whether you use the language in the future or not.

Increasingly, job roles within our local and national communities rely on the ability to communicate with people from all over the world. Businesses and university admissions teams look favourably on pupils with a broad and balanced curriculum. Likewise employers, colleges and universities value the mix of skills and knowledge that studying a humanities subject brings. These pathways enable pupils to have access to a curriculum that develops the powerful knowledge and skills to which they are all entitled in order to lead successful lives and make a positive contribution to their communities.

SAMPLE GUIDED CHOICE FORM: RED

All pupils on this route will qualify for the internationally recognised Ebacc certificate.

Please choose one subject from section A, one subject from section B and one from section C, plus an alternative subject as a reserve choice.

Courses		
A. Humanity (Choose one)	B. Language (Choose one)	C. Other (Choose one guided choice and one alternative)
History (GCSE 9-1) Geography (GCSE 9-1) <i>*Please note: you also have the option of choosing either History or Geography in Section C if you wish to study both.</i>	French or Spanish (GCSE 9-1) (whichever you are currently studying)	Art and Design: 3D Design (GCSE 9-1) Art and Design (GCSE 9-1) Art and Design: Textiles (GCSE 9-1) Business Studies (CN Level 2 Enterprise & Marketing) Business Studies (GCSE 9-1) Child Development (NCFE Cache Level 2) Computer Science (GCSE 9-1) Creative iMedia (Cambridge National Level 2) Drama (GCSE 9-1) Digital Information Technology (BTEC Tech Award) Engineering Design (Cambridge National Level 2) Food Preparation and Nutrition (GCSE 9-1) Geography (GCSE 9-1) History (GCSE 9-1) Music (GCSE 9-1) Photography (GCSE 9-1) Physical Education (GCSE 9-1) Sociology (GCSE 9-1) Sports Studies (Cambridge National Level 2) <i>*Please note: you can only choose one Art & Design option.</i>

Please complete the boxes below with your subject choices. At this stage it is important to choose an alternative from section C that is different to your first choice as although rare, we may not be able to guarantee your first choice in every case.

	Choices
A. Humanity	
B. Language	
C. Other course	
C. Alternative (reserve)	
GCSE Further Maths: <i>If you wish to study this option, please tick the box to the right. It is an <u>additional</u> qualification and does not count as one of your main choices.</i>	[] Further Maths

A qualification may be subject to change if there any amendments from the DfE or to the approved KS4 subject specifications.

Name:	Form:
Pupil signature:	Parent signature:

SAMPLE GUIDED CHOICE FORM: BLUE

Read the routes information carefully before filling in this form.

Please choose one subject from section A and two from section B, plus an alternative subject as a reserve choice.

Courses	
A. Humanity or Language (Choose one)	B. Other (Choose two guided choices and one alternative)
History (GCSE 9-1) Geography (GCSE 9-1) French (GCSE 9-1) Spanish (GCSE 9-1)	Art and Design: 3D Design (GCSE 9-1) Art and Design (GCSE 9-1) Art and Design: Textiles (GCSE 9-1) Business Studies (Cambridge National Level 2 Enterprise & Marketing) Business Studies (GCSE 9-1) Child Development (NCFE Cache Level 2) Computer Science (GCSE 9-1) Creative iMedia (Cambridge National Level 2) Drama (GCSE 9-1) Digital Information Technology (BTEC Tech Award) Engineering Design (Cambridge National Level 2) Food Preparation and Nutrition (GCSE 9-1) Geography (GCSE 9-1) History (GCSE 9-1) Music (GCSE 9-1) Photography (GCSE 9-1) Physical Education (GCSE 9-1) Sociology (GCSE 9-1) Sports Studies (Cambridge National Level 2)
<i>*Please note: you also have the option of choosing either History or Geography in Section B if you wish to study both.</i>	<i>*Please note: you can only choose one Art & Design option.</i>

Please complete the boxes below with your subject choices. At this stage, it is important to choose an alternative from section B that is different to your first choices as although rare, we may not be able to guarantee your first choices in every case.

	Choices
A. Humanity or language	
B. Other course	
B. Other course	
B. Alternative (reserve)	
GCSE Further Maths: <i>If you wish to study this option, please tick the box to the right. It is an <u>additional</u> qualification and does not count as one of your main choices.</i>	[] Further Maths

A qualification may be subject to change if there any amendments from the DfE or to the approved KS4 subject specifications.

Name:	Form:
Pupil signature:	Parent signature:

THE CORE CURRICULUM

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English Language & English Literature

Both English Language and English Literature are extremely important subjects in all aspects of life within school and beyond. These GCSEs are required in order to get onto all college courses, apprenticeships and university degrees.

What will I study?

You will study a range of fiction and non-fiction texts and explore a range of writing styles.

What skills will I need?

A positive attitude and enthusiasm to want to do well and continue to improve upon the skills you have built up in Key Stage 3.

How will this course be assessed?

Two examinations for English Language and two examinations for English Literature.

Why is English important?

Both English Language and English Literature allow you to improve your writing skills, vocabulary and ability to understand and interpret texts.

What will this course enable me to do after I leave Malet Lambert?

Both courses provide vital skill needed in all careers. Being able to communicate and infer information will help you progress in a variety of professions.

What Malet Lambert pupils say about this course:

Pupils understand the importance of the subject and enjoy learning different texts. They have found the subject enhances their ability in other subjects too.

Who to ask about this subject:

Miss Beadle

Qualification:

English Language GCSE.
English Literature GCSE

Examination Board:

AQA

Entry Requirements:

Core subject taken by all



THE CORE CURRICULUM

Mathematics

Mathematics is a creative and highly inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering and necessary for financial literacy and most forms of employment. Mathematics GCSE is simply one of the most important and useful qualifications you can get. The skills you develop are used in virtually all areas of life.

What will I study?

You will learn to develop mathematical fluency, reason mathematically and solve problems in a wide variety of mathematical and real-life situations.

What skills will I need?

You will need a positive attitude, determination to succeed and enthusiasm for success. You will be building upon the skills you have developed in key stage three.

How will this course be assessed?

There will be three examinations at the end of the course.

Why study Mathematics?

Studying mathematics provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics and a sense of enjoyment and curiosity about the subject.

What will this course enable me to do after I leave Malet Lambert?

This course will enable you to apply your mathematical knowledge wherever relevant in mathematics, other subjects and real life (including financial contexts).

What Malet Lambert pupils say about this course:

"I love my maths lessons!"

"We are encouraged to dream big as we could achieve anything"

"Maths is a challenging subject for me but with help from my teacher I am confident I will beat my target grade"

"My teacher never stopped believing in any of us"

Who to ask about this subject:

Mr Gray

Qualification:

Mathematics GCSE

Examination Board:

AQA

Entry Requirements:

Core subject taken by all



GCSE Sciences

Science is a set of ideas about the material world. This course includes all the components of what good science is: whether it be investigating, observing, experimenting or testing out ideas and thinking about them. The way scientific ideas grow through the course will support you in building a deep understanding of science. This will involve talking about, reading and writing about science plus the actual doing, as well as representing science in its many forms both mathematically and visually through models.

What will I study?

Science Combined Trilogy (two GCSEs)

Pupils studying combined science will cover the three science disciplines. The majority of the subject content is common to combined science and the single subject GCSE. Practical science is essential for pupils' understanding of scientific theory and there are 16 required practical investigations in this course.

or

Separate Sciences (three GCSEs)

This is a concept-led course developed to meet the needs of pupils seeking a deeper understanding of basic scientific ideas. The course focuses on scientific explanations and models, and gives pupils an insight into how scientists develop scientific understanding of ourselves and the world we inhabit. It also offers an opportunity to further develop an understanding of science explanations, how science works and the study of elements of applied science, with particular relevance to professional scientists.

What skills will I need?

This is a compulsory course for all pupils, which provides learners with the opportunity to develop their skills in communication, literacy, mathematics and the use of technology in scientific context.

How will this course be assessed?

Science Combined Trilogy:

Pupils will sit GCSEs in combined science at the end of Year 11. All exams are sat at the end of Year 11. There will be six exam papers: two Biology, two Chemistry and two Physics. All papers are 1 hour 15 minutes and are worth 70 marks each. The question style on the papers will include some multiple choice, some structured, some closed short answer, and open response questions. Pupils will sit either a higher paper or a foundation paper. Grades range on the higher paper from the maximum 9-9 to a minimum grade 4-3. On the foundation paper, the maximum grade is 5-5 down to a 1-1 being the lowest.

Who to ask about this subject:

Mr Johansson

Qualification:

- GCSE Combined Science: Trilogy
- GCSE Separate Sciences

Examination Board:

AQA

Entry Requirements:

Core subject taken by all



GCSE Sciences (Continued)

Separate Sciences:

Pupils will sit GCSEs in Biology, Chemistry and Physics with all exams sat at the end of Year 11. There will be six exam papers: two biology, two Chemistry and two Physics, all papers are 1 hour 45 minutes and are worth 100 marks each. The question style on the papers will include some multiple choice, some structured, some closed short answer, and open response questions. Pupils will be graded 9 to 1 for Biology, Chemistry & Physics. Pupils will again sit either a higher or foundation paper. On the higher paper, the maximum grade 9 can be achieved with a grade 3 being the minimum. On the foundation paper, the maximum grade is 5 down to a 1 being the lowest.

Why study Science?

Studying Science will broaden your understanding of the world around you, may allow you to influence and develop accepted scientific knowledge, and will give you the skills needed to approach most matters in a reasoned and analytical manner.

What will this course enable me to do after I leave Malet Lambert?

Separate science or trilogy combined science pupils can take Biology, Chemistry or Physics at advanced level. These courses lead to a wide variety of degrees and employment in the medical, engineering and research industries, to name but a few. Pupils can also progress to vocational courses and qualifications to prepare a pupil for practical and technological work in a wide range of industries, from health and sports to medical and technician work. To study Biology, Chemistry or Physics A-Level, you will likely need a minimum of a grade 6 at GCSE.

What Malet Lambert pupils say about this course:

"I think it is really interesting and teaches me a lot about the world we live in."

"Science helps me understand what goes on in the outside world."

"Science gives us the knowledge to understand how things work."

PSHE, British Values & SMSC

Personal, Social, Health and Economic education equips pupils with the knowledge, understanding, skills and strategies required to live healthy, safe, productive, capable, responsible and balanced lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices and in achieving economic wellbeing. PSHE is delivered through six enrichment days throughout the school year where pupils will be off timetable taking part in various workshops, talks and activities.

What will I study?

You will study a wide range of topics including: health and wellbeing, careers and employment skills, building positive relationships, respecting the community, social, moral, spiritual, cultural, British values.

Throughout the delivery of PSHE pupils are asked to reflect, evaluate, challenge and clarify. A range of topics are covered through discussion and pupils are expected to develop their speaking and listening skills, become active participants and demonstrate empathy.

Why study PSHE?

Pupils explore a wide variety of opportunities to access a range of information to support pupils making informed, well-balanced and positive choices about their future.

What will this course enable me to do after I leave Malet Lambert?

It equips you with the skills to develop into a well-rounded and positive member of our community and helps equip you for the challenges ahead.

Who to ask about this subject:

Mrs Harrison

Entry Requirements:

Lessons taken by all



THE CORE CURRICULUM

Core PE

Physical Education is a compulsory subject for all pupils. The Physical Education course in Years 10 and 11 enables pupils to experience a wide range of sporting activities and promotes lifelong participation.

What will I study?

As part of the PE lessons, groups work together to use the skills they have been taught and developed over Key Stage 3 and cover a range of different sports and activities. These activities and games include: football, rugby, netball, badminton, fitness, dodgeball, tennis, table tennis, cricket, softball, trampolining and athletics.

Why study Core PE?

PE will enable you to work well both individually and as part of a team. You will learn key life skills such as team work, leadership and communication. You will learn about health and fitness and have the opportunities to pick up a "sport for life".

What Malet Lambert pupils say about this course:

"It's great to be able to burn energy after being in a classroom all day"

"It really helps to reduce stress levels"

"It's great because it is a more active lesson"

"The lessons are really good fun and the teachers support our learning"

Who to ask about this subject:

Mr Ripley

Entry Requirements:

Lessons taken by all



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GUIDED CHOICE SUBJECTS

Art & Design: 3D Design

Three-dimensional design is defined as the design, prototyping and modelling or making of primarily functional and aesthetic products, objects, and environments, drawing upon intellectual, creative and practical skills. A qualification in 3D Design can lead to a variety of careers in Product Design, Architectural Design, Theatre and Prop Design, Stage Design, Interior Design, and Sculpture.

What will I study?

Explore the work of existing artists and designers before experimenting with a range of creative tools and equipment to produce your own designs and samples. This will lead to production of your own final piece, which could take the shape of a product, sculpture, architectural model, or props. The ability to time manage, work independently and communicate are all skills which are used and developed over the two years, as well as your inner creativity!

What skills will I need?

The ability to draw and design ideas, with a willingness to experiment with a variety of materials and processes.

How will this course be assessed?

40% 10 hour practical exam
60% portfolio of coursework.

Why study 3D Design?

If you enjoy creating products and working practically in a workshop environment.

If you have an interest in design.

If you like using your creativity and developing your own ideas.

If you like to learn new skills and experiment with various processes.

What will this course enable me to do after I leave Malet Lambert?

Studying 3D Design can lead to a wide range of careers within the design industry. A GCSE in 3D Design will allow entry onto any Art + Design type course at college, including BTEC or A Level. Following that, courses in Art + Design, Product Design, Architecture, 3D Design & Craft, Interior Design, and Graphic Design would be achievable at University.

Who to ask about this subject:

Miss Winter or Mrs Parry

Qualification:

Art & Design: 3D Design

Examination Board:

AQA

Entry Requirements:

A keen interest in practical making and designing.



Art, Craft & Design

Art is one of the most diverse subjects available. It covers everything from drawing, painting, digital artwork, photography, print making to sculpture, fashion and illustration. More importantly, it offers an opportunity to develop your creative journey and apply this in original and imaginative ways!

What will I study?

Pupils study a number of coursework units, which incorporate a wide range of skills, techniques and processes in a variety of mediums. Pupils undertake research into a variety of artists, craftspeople and designers and creatively adapt their style, ideas and materials to their own final outcomes. You will explore your own style and expression by working in the range of materials and analysing the work of artists, crafters and designers.

What skills will I need?

You will need to be willing and open minded to try a variety of materials and techniques. This requires patience, courage and perseverance. The level of coursework means there is frequent homework to help build a complete and high quality portfolio. To support this process pupils are welcome to undertake work at home or arrange to work at lunch-time or after school with a teacher.

How will this course be assessed?

The art, craft and design GCSE course is internally assessed and externally moderated. There is the coursework (60% of the GCSE) and an externally set practical exam (40% of GCSE) which gives pupils a range of starting points. You will then have time to prepare over a period of weeks which will feed into the work you will carry out in the 10 hour unaided controlled conditions. Pupils are required to demonstrate knowledge and understanding in addition to showing a range of skills and techniques (recording and note making, working independently and in a team, presenting and mounting, investigating the work of others, responding to themes, using appropriate vocabulary, generating and developing ideas) in addition to the time spent making and taking photographs.

Why study Art & Design?

Being creative and creative thinking is a fundamental skill required in most modern careers. The Art course will allow you to improve your artistic and design skills and give you the opportunity to work in a variety of creative formats. The creative skills you develop will be essential in employment – the UK has the largest creative sector in the world. There are 1.9 Million jobs (103,000 in Yorkshire and the Humber) in the creative sector with a total of 2.9 million jobs requiring creative people. Taking Art will improve your creativity and give you access to a wider range of professions.

Most importantly it is fun and offers a very different way of learning from writing based academic subjects.

Who to ask about this subject: Miss Ruffy/
Miss Marsh

Qualification:
Art & Design GCSE

Examination Board:
AQA



GUIDED CHOICE SUBJECTS

Art, Craft & Design (*Continued*)

What will this course enable me to do after I leave Malet Lambert?

Creativity, problem solving, time management and working with others are important skills in the job market and is something employers value highly. The Creative Industries have expanded massively in the last decade; many of the new jobs created are in the creative industries meaning that Art skills are even more in demand. For example, web design, app design and computer games developers require experience in Art & Design and there are now 1.9 million employed in the Creative Sector in the UK.

Entry Requirements:

A good all round level of skills ability (drawing, painting and making) is required to succeed at this level of study. Pupils are expected to undertake a considerable degree of extra curricular study therefore a genuine interest in creativity is vital. Pupils must demonstrate key success qualities such as self-motivation, the ability to work independently, resilience and open mindedness.

Art & Design: Textiles

Studying Textiles will give you valuable experience of the creative design process and offer diversity in your timetable. A qualification in Textiles can lead to a variety of careers, such as Fashion or Costume Design, Interior Design, Visual Merchandising, Textile or Fashion Buying, Textile or Garment Technologist, Stylist, Teaching, being a Textile Artist or senior positions in Retail and Marketing.

What will I study?

You will discover the work of existing artists and designers and how to use their work as inspiration. You will develop your skills through drawing, designing, working with fabrics and learning a wide range of Textiles techniques. From this you can produce individual and unique final products. The ability to time manage, work independently and communicate are all skills which are used and developed over the two years, as well as your inner creativity!

What skills will I need?

An ability to follow the design process and experiment with a variety of creative methods and techniques.

How will this course be assessed?

40% 10 hour practical exam
60% portfolio of coursework.

Why study Textiles?

- If you enjoy working with Textiles and learning different techniques – applying pattern and design to fabrics.
- If you have an interest in fashion and enjoy designing and making garments.
- If you like using your creativity and developing your own ideas to produce a finished product.
- If you like to learn new skills and experiment with fabric processes.

What will this course enable me to do after I leave Malet Lambert?

Studying Textiles can lead to a wide range of careers within fashion and creative industries. A GCSE in Textiles will allow entry onto any Art + Design type course at college, including BTEC or A Level. Following that, courses in Art + Design, Fashion, Textile Design, Fashion Marketing/Journalism would be achievable at University.

What Malet Lambert pupils say about this course:

"A fun and enjoyable course, I look forward to my Textile lessons."

"I wish we could have Textiles for the full day!"

"It's both relaxing and fun!"

Who to ask about this subject:

Miss Winter

Qualification:

GCSE Art and Design:
Textile Design

Examination Board:

AQA



Business Studies

Whether you're a budding entrepreneur or you are interested in the world of business, then Business is the subject for you. During the course you will investigate and analyse real business opportunities and issues; apply knowledge and understanding to contemporary business issues and develop as an enterprising individual with the ability to think commercially and creatively to make informed business decisions and solve business problems.

What will I study?

You will learn about and understand the key business concepts, issues and skills involved in starting and running a small business, covering the areas of enterprise and entrepreneurship, spotting business opportunities, putting business ideas into practice and understanding external influences on businesses

You will then examine how businesses develop beyond the start-up phase and begin to grow. You will also then consider the impact of the wider world on the decisions a business takes as it grows. Throughout this, you will also develop your analysis and self-evaluative skills by applying them to given scenarios.

What skills will I need?

An interest in 'Business' and what businesses do, together with a good standard of English and Mathematics would be helpful, but the course is open to everyone.

How will this course be assessed?

Assessment in the **GCSE (1-9) Business** course is divided into 2 exams. The first exam focuses on small business start-ups from the entrepreneur's perspective. Paper 2 is focussed specifically on larger businesses, i.e. those which are past the start-up stage. Each exam is worth 50% of the overall GCSE qualification. There are no controlled assessments in this course.

Assessment in the **Enterprise & Marketing** course is assessed by way of a single exam which covers broader aspects of the topics covered in the GCSE (9-1) course which accounts for 50% of the qualification. The other 50% is generated from two portfolios of controlled assessment coursework.

Why study Business:

Business is a perfect complement to humanities subjects like History and Geography. It also sits well alongside Maths and ICT based studies, particularly if you think you might want to work in business, banking, accountancy, finance or law. You will gain an understanding of the rights and responsibilities of employees and employers as well as gaining an understanding of the legal framework businesses must operate within and both the internal and external factors that can impact on a business.

Who to ask about this subject:

Mr Bell

Qualifications:

- OCR Cambridge National Certificate in Enterprise and Marketing
- Pearson Edexcel GCSE 9-1 Business



What will this course enable me to do after I leave Malet Lambert?

After completing the GCSE Business course you can progress into many different areas of study and work, for example:

- GCE Business
- BTEC Nationals in Business
- other courses in information and communication technology traineeships or apprenticeships in finance, legal, economics, administration and clerical occupations

What Malet Lambert students say about business studies

Students enjoy what Business Studies has to offer and consistently achieve grades at least as high as their targets and, in many cases, higher. They also say it leads on to numerous subjects in college with many choosing to continue to study Business as a discrete subject or choosing related option subjects such as Accounting, Marketing, Law, Economics, Politics, etc.



GUIDED CHOICE SUBJECTS

Child Development & Care

The Level 2 Technical Award in Child Development and Care provides learners with the opportunity to gain a vocational qualification that gives a basic introduction to the sector.

It has been designed to meet the needs of learners from the age of 14 years. It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development of children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study.

What will I study?

This qualification will enable learners to develop significant transferable knowledge and study skills that will support progression including:

- An awareness of learning styles
- A basic introduction into working with children in a variety of settings
- An understanding of roles and responsibilities when working in a setting
- An understanding of equality and diversity within a childcare setting
- A basic understanding of the stages and sequence of child development
- An introduction to observing children and how it supports development
- An introduction to the influences that affect holistic development
- An introduction to everyday care routines and the types of activities that can support the development of independence an introduction to supporting children through transition.

What skills will I need?

You will be required to work independently and be self-motivated in order to meet deadlines for controlled assessment. You also must have interest in children's development and be prepared to carry out your own research and additional work at home.

How will this course be assessed?

The course is both externally and internally assessed.

This qualification consists of 3 units:

- Unit 1 and unit 2 graded A*– D, assessed by an externally set, internally marked assessment task. Mandatory assessments for each unit will be subject to internal and external quality assurance
- Unit 3 graded A*-D, assessed by an externally set and externally marked synoptic scenario based short answer examination

Who to ask about this subject:

Miss Pearson

Qualification:

NCFE Cache Level 2
Technical Award in Child
Development and Care

Examination Board:

NCFE



Why study Child Development and Care?

Progression to further relevant level 3 programmes of study. Learners may also progress to an Apprenticeship route in early years or child care at level 3.

What Malet Lambert pupils say about this course

"We have to work hard and complete a lot of work, but it is enjoyable and we have learnt a lot about the development of children in all areas".

"It is really interesting as it is all new content and learning. We get to work independently which I enjoy."

GUIDED CHOICE SUBJECTS

Computer Science

This GCSE will, above all else, be relevant to the modern and changing world of computer science. This is a subject where learners can apply the knowledge and skills learned in the classroom to real-world problems. It is an intensive subject that involves invention and excitement. The qualification will value computational thinking, helping learners to develop the skills to solve problems and design systems that do so.

What will I study?

In the first component, you will learn about the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. You will also look at ethical, legal, cultural and environmental concerns associated with computer science.

In the second component you will apply the knowledge and understanding gained in the first component. You will develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation. The skills and knowledge developed within this component will support you when completing the Programming Project.

What skills will I need?

An interest in computers and computational thinking as well as problem solving and programming would be useful. Because of the nature of this course, a high standard of mathematics would be helpful.

How will this course be assessed?

100% Formal Examination across two separate exam papers.

Why study Computer Science?

Like it or not, you're living in it – this is the Digital Age. Computer programmes have all but infiltrated every aspect of our lives. Computer scientists theorise, design, develop, and apply the software and hardware for the programmes we use day in day out. Every industry uses computers so naturally computer scientists can work in any of them. Problems in science, engineering, health care, and so many other areas can be solved by computers. It's up to the computer scientist to figure out how, and design the software to apply the solution.

What will this course enable me to do after I leave Malet Lambert?

The qualification provides progression from Key Stage 4 studies by building on the knowledge and skills taught and will provide excellent progression to 'A' level Computer Science, vocational courses and on to degree level courses in the areas of Computing, Engineering and Science.

Who to ask about this subject:

Mr Bell, Mr McCall,
Mr Gibson or Mr Keeton

Qualification:

GCSE in Computer
Science

Examination Board:

OCR



Creative iMedia

Enjoy surfing the web, playing video games or downloading the latest apps? Qualifications in creative digital media production open many doors to a multitude of media-related careers from web design to games design and digital publishing. This course gives you the opportunity to participate in the actual design and production of digital media products rather than simply being an end user.

What will I study?

You will be given the opportunity to gain a broad understanding and knowledge of the various creative digital media sectors such as moving images, audio production, games design, web design and digital publishing. You will also develop specific practical skills in website production, interactive multimedia production and digital publishing.

What skills will I need?

An interest in multimedia, web design, graphics, film and marketing along with some skills in 'ICT' would be helpful but the course is open to everyone.

How will this course be assessed?

75% coursework and 25% formal examination.

Why study Creative iMedia?

If you want to open up a range of career opportunities in creative industries like web design, graphic design, social media, film and marketing, this is the course for you. Creative digital media is the industry of the future.

What will this course enable me to do after I leave Malet Lambert?

Completion of this qualification will support progression to a more specialised academic media qualification, apprenticeship or Level 3 vocational qualification. Furthermore, this will give potential opportunity to enter employment within a wide range of job roles across the creative digital media sectors. These job roles include, for example, positions as assistant editor, web designer, assistant games designer, etc.

What Malet Lambert pupils say about this course:

Pupils enjoy the variety of content across the different units as well as the fact that they're developing skills and knowledge in an area of industry that is growing rapidly. It also gives them many opportunities to improve their knowledge and skills across a wide range of ICT software.

Who to ask about this subject:

Mr Bell or Mr Midgely

Qualification:

Cambridge National Certificate in Creative iMedia

Examination Board:

OCR



GUIDED CHOICE SUBJECTS

Drama

Do you want to develop a range of skills, techniques and personal qualities essential for becoming successful in your working life? Yes? Then this course will benefit you! Employers value employees who are creative, confident and able to communicate effectively.

What about a career in the Drama industry?

The GCSE award gives you the opportunity to develop as a performer in a practical environment as well as an understanding of various theatre styles and how they are developed on stage. You will also experience the industry first hand through watching live performance.

What will I study?

During the course you will develop your creative, performing, communication and social skills. You will develop your knowledge of acting practitioners, key skills such as reproducing repertoire and responding to stimulus.

Your team-working skills, independence and confidence will be increased and you will take greater responsibility for the success of your presentations. You'll learn how to organise your time and resources effectively.

What skills will I need?

Expect to be "hands-on". Drama GCSE assesses your performance skills and encourages you to develop your understanding of theatre through both research and study as well as practical workshops. Skills needed to complete the course are:

- Performance skills - ability to use your: voice, body language and facial expressions in rehearsal and performance.
- Creativity - ability to develop and explore acting styles, characters and theatre practitioners through research and rehearsal
- Technical or Production skills - ability to create costumes, sets, props, lighting or sound.
- Problem Solving - expect to be responsible for your own learning at times so having the ability to work independently and overcome problems will assist you in completing the course.
- Good punctuality and attendance- attendance towards lessons is essential in order to keep on top of your workload and complete group activities.
- Team work - ability to be respectful and supportive in a collaborative environment, share ideas and listen to the thoughts of others.
- Good Literacy Skills – In order to complete written assessments such as performance evaluations and an exam at the end of the course.

Who to ask about this subject:

Miss Snowball

Qualification:

GCSE Drama

Examination Board:

Eduqas (Part of WJEC)

Entry Requirements:

A keen interest in the field of Drama, some basic acting skills and confidence in performance. Good literacy skills are essential as well as organisation, motivation and time-management.



How will this course be assessed?

GCSE Drama is completed over two years. You will be assessed by completing three components. These are based on four learning outcomes set by Eduqas. Each assignment will have a clear deadline and students will be formally assessed through-out the whole of year 11.

- Component 1: Devising Theatre (Internally assessed-externally verified)
- Component 2: Performing from a Text (Externally assessed)
- Component 3: Interpreting Theatre-written exam (Externally assessed)

Why study Drama?

- You may want a career within the performing arts industry like being a performer or teacher
- You enjoy working practically with others and you want your learning to be challenging, varied and exciting.
- You want to feel more confident and to develop your independent learning skills.
- You care about how effectively you communicate and interact with the people around you to develop your social and presentation skills.

What will this course enable me to do after I leave Malet Lambert?

When you're preparing for an audition, interview, or creating a presentation, first impressions matter, so it is crucial that you are able to recognise and promote your skills with confidence and clarity. This course will help you with that. You will, of course, be well-prepared to follow a higher level Performing Arts course at college or attend a professional Performing Arts school. What's more, the transferable skills you will master during your studies such as self-reflection, communication, teamwork and problem solving will support your progress in the present and future.

GUIDED CHOICE SUBJECTS

Engineering Design

Do you have great design abilities? Can you tackle formal drawing methods, have excellent analytical writing skills, and can use computer aided design packages? If so, this course could be for you. Engineering Design can lead onto a variety of roles within the Engineering industry.

What skills will I need?

An ability to design and draw using three dimensional techniques, have a good use of computer software, and have an interest in how products are manufactured.

How will this course be assessed?

25% written exam

75% coursework – split into 3 units

Why study Engineering?

This qualification is an opportunity to study the processes involved in designing new engineered products. You will use technical skills such as drawing, computer aided design, and isometric and technical drawings to communicate design ideas. The qualification will also encourage you to consult with a client and develop detailed written evaluations and research. Although this course doesn't have a practical making focus, it will engage pupils in producing, testing and evaluating a prototype in the form of a model.

What will this course enable me to do after I leave Malet Lambert?

Studying Engineering Design can lead to a wide range of careers within the engineering and manufacturing industries. The qualification will allow entry onto any Engineering based course at College whether a BTEC or A Level, as well as apprenticeships. Following that, courses in Design, Manufacturing, Computer Design, Engineering and Architecture would be achievable at University.

Who to ask about this subject:

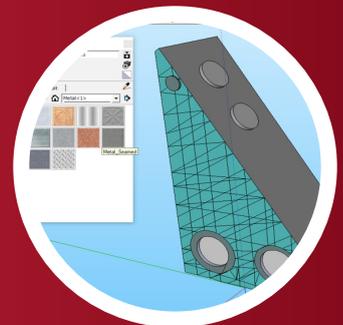
Miss Winter or Mrs Parry

Qualification:

Cambridge National in Engineering Design

Examination Board:

OCR



Food Preparation & Nutrition

The Food Preparation and Nutrition GCSE will help you to gain knowledge, understanding, skills and encouragement to cook. Over the two-year programme you will develop an understanding of food science, nutrition and healthy eating-challenging your brain as well as your taste buds!

What will I study?

This GCSE is an exciting and creative course that focuses on practical cooking skills, giving you a thorough understanding of nutrition. Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

What skills will I need?

Resilience is key – great designers don't give up – they keep going and create their own successes. A passion for Food Technology and Science is advised. In addition – a keen interest in flavours, cooking techniques and creative presentation of food products/dishes.

How will this course be assessed?

50% of the GCSE is a written exam (1 hour and 45 minutes). This will assess your theoretical knowledge of food preparation and nutrition.

- Multiple choice questions (20 marks)
- Five questions each with a number of sub questions (80 marks)

50% of the GCSE will include one exam assessment

Task 1: Food investigation (practical skills) including a written report (1500-2000 words) and photographic evidence.

Task 2: Food preparation assessment (written portfolio of evidence regarding your preparations to cook and present a menu of three dishes within a single period of no more than three hours and planning in advance of how this will be achieved).

continued ►

Who to ask about this subject:

Mrs Sibary

Qualification:

GCSE

Examination Board:

AQA

Entry Requirements:

A keen interest in good quality and healthy ingredients. A passion for cooking and eating!



Food Preparation & Nutrition *(Continued)*

Why study Food Preparation and Nutrition?

If you love to challenge yourself then Food Preparation and Nutrition is the course for you. Ingredients hold so much potential – for our taste buds and our bodies. With the development of knowledge and skills – a humble vegetable can be transformed into a taste explosion! GCSE Food Preparation and Nutrition will change the way you look at ingredients.

At the heart of this course is the need to develop future cooks who can select seasonal ingredients and decide appropriate cooking techniques culminating in nutritious and sustainable recipes.

What will this course enable me to do after I leave Malet Lambert?

You will have all the skills and abilities to go on to further study; an apprenticeship or full time career in the catering or food industries. Perhaps you fancy yourself as a top chef or a food technologist – designing foods for our future generations?

What Malet Lambert pupils say about this course:

"I wish I could stay in this lesson all day!"

"My favourite part of the lesson is when we get to try each other's dishes"

"Food and Science – I never really thought about what goes on inside the oven!"

French

Studying French develops communication skills and opens up a world of opportunities leading to a wide variety of careers. There are careers that are strongly language-based such as interpreting, translating or teaching languages, but also many other industries that need linguists to communicate with businesses and customers abroad. Language qualifications are highly valued by colleges, universities and employers.

What will I study?

You will learn how to effectively communicate with people from French-speaking countries; to listen, speak, read and write more effectively in the target language. You will develop a deeper understanding about how to express yourself clearly and fluently in the target language, and through studying the language you will learn more about the people and culture of French-speaking countries

What skills will I need?

You need to enjoy communicating in the language, have a real interest in how and why the language works in the way it does and be prepared to work hard to develop your language further and with a greater degree of accuracy.

How will this course be assessed?

Pupils will sit terminal examinations in all four skill areas. There are two tiers of entry (foundation and higher), but pupils must enter the same for all skill areas. Each skill area makes up 25% of the final GCSE grade.

Why study French?

We live in an increasingly global environment. Businesses want to and in many cases need to trade with countries abroad, therefore need people with language skills to help them do this. A good GCSE in a foreign language is something universities are beginning to ask for as a requirement of their course also driven by the demand from businesses but also by the understanding that applying yourself to learning a foreign language shows the capacity to study at the level their institutions require.

What will this course enable me to do after I leave Malet Lambert?

You will be able to communicate with French nationals and be equipped with the basic skills required to take your language further in college or at work should you choose this pathway. It is also widely believed that learning a second language helps you to learn additional languages more easily, due to the transferrable skills required.

What Malet Lambert pupils say about this course

"A good KS3 grounding in the subject is essential!"

"Listening is challenging, so take every opportunity to develop your confidence and think about which strategies help you the most."

Who to ask about this subject:

Mr M Thompson

Qualification:

GCSE

Examination Board:

AQA

Entry Requirements:

A solid understanding of past, present and future tenses with a variety of people. Confident listening, speaking, reading and writing skills. The ability to be able to learn new vocabulary and structures accurately and apply them to new contexts independently.



GUIDED CHOICE SUBJECTS

Further Mathematics

The Level 2 Certificate in Further Maths is an internationally recognised qualification taken by secondary school students in England and Wales.

This qualification is for high achieving Maths students and assesses higher order mathematical skills, particularly in algebraic reasoning, in greater depth without infringing upon AS Level Mathematics. It offers the opportunity to stretch and challenge and builds on the Key Stage 4 curriculum and is intended as an additional qualification to GCSE Maths, rather than as a replacement.

The Further Maths course will be available as an additional extra course to be studied alongside all other option choices. The course will therefore be run as an after school class for one hour per week throughout the duration of Year 10 and 11.

What will I study?

The content covers the areas of algebra and geometry, which are crucial to further study in the subject, in greater depth and breadth. This qualification places an emphasis on higher order technical proficiency, rigorous argument and problem solving skills. It also gives an introduction to calculus and matrices and develops further skills in trigonometry, functions and graphs. Examples of some of the topics covered are:

- *Surds and conjugate pairs*
- *Functions*
- *Factor theorem for factorising cubics*
- *Quadratic inequalities*
- *Algebraic proof*
- *Limits of sequences*
- *Calculus*
- *Matrix transformations*
- *Trigonometric identities and equations*

Why study Further Mathematics?

Studying Further Mathematics will allow you to:

- *Develop knowledge, skills and understanding of higher order mathematical methods and concepts*
- *Acquire and use problem solving strategies including the use of algebra as a tool for solving problems*
- *Select, apply and link mathematical techniques and methods to solve challenging and non-routine problems*
- *Reason mathematically, make deductions and inferences and draw conclusions*
- *Interpret and communicate mathematical information in a variety of forms appropriate to the information and context including rigorous use of algebraic argument and formal proof*

Who to ask about this subject:

Mr Holmes or Mr Gray

Qualification:

Level 2 Certificate in Further Maths

Examination Board:

AQA

Entry Requirements:

Aimed at students who are aspiring to gain a grade 6 or above in maths

How will this course be assessed?

The course is assessed by two written papers

Paper 1 – Non calculator – 1 hour 45 minutes – 50%

Paper 2 – Calculator – 1 hour 45 minutes – 50%

The course is graded from 9-4. Students who don't achieve a grade 4 or above will receive a U grade.

The Level 2 Certificate in Further Maths is aimed at students who are aspiring to achieve a grade 6 or above in GCSE Maths and are likely to progress to further studies in maths such as A-Levels or maths-based apprenticeships.

What will this course enable me to do after I leave Malet Lambert?

This course will help to prepare you to maximise your potential in further studies at AS and A-level by bridging the gap between GCSE and A-level content and exposing you to a more challenging style of question. It is also helpful in maths-based apprenticeship routes such as engineering. It will also provide you with an additional mathematics qualification to include on your CV.

GUIDED CHOICE SUBJECTS

Geography

This course is about learning more about the world in which we live. Geography helps you to make sense of the world around you. It is hands on, it is relevant and it is fun. The GCSE course is a good mix of topics such as urban issues, world development, extreme environments, rivers and hazards – to name but a few. The course will give you the chance to get to grips with some of the big questions which affect our world, and understand the social, economic and physical forces and processes which shape and change our world.

What you will study

We follow the Edexcel A GCSE Geography course.

Paper 1: The Physical Environment 37.5% of final grade

Topic 1 – The changing landscapes of the UK including coastal landscapes and processes and river landscapes and processes.

Topic 2 – Weather hazards and climate change including an overview of atmospheric circulation, climate change and a study of hurricanes and drought.

Topic 3 – Ecosystems and biodiversity management including an overview of global and UK ecosystems with a focus on tropical rainforests and deciduous woodlands.

Paper 2: The Human Environment 37.5% of final grade

Topic 4 - Changing Cities exploring the process of urbanisation and its impacts on Leeds and Mexico City

Topic 5 – Global Development including the causes and consequences of uneven development with a detailed look at the issues in Tanzania

Topic 6 – Resource Management covers an overview of global and UK distribution of food energy and water, with a detailed study of water management in the UK and China.

Paper 3: Geographical Investigations 25% of final grade

Topic 7 – Fieldwork. We complete two fieldwork investigations, studying coastal processes in Hornsea at the end of year 10 and land use change in York at the start of year 11.

Topic 8 – UK Challenges involves drawing on knowledge from across the physical and human topics, to investigate a contemporary challenge in the UK.

Assessment

100% examination.

Who to ask about this subject:

Ms Harriott, or your Geography teacher.

Qualification:

GCSE Geography

Examination Board:

EdExcel A



Why study Geography?

Geography is a broad based academic subject which will open up options for you in your future. Employers and universities see Geography as a robust academic subject rich in skills, knowledge and understanding. As a subject linking the arts and the sciences, it is highly flexible.

There are so many ways of learning in Geography. It is very practical, with opportunities to learn new skills such as modern computer based mapping (called GIS), map skills, interpreting photographs, fieldwork skills, presenting, role play and debating techniques. You will improve your literacy through your report writing and written work and make practical use of your numeracy skills when you interpret data and construct graphs. Fieldwork or working outside the classroom is a really important part of Geography. Whether you go locally or get the chance to travel further away, it will be a brilliant opportunity to experience some of the things you have learnt about in class, see things differently and of course have fun.

What will this course enable me to do after I leave Malet Lambert?

As with most subjects, the study of Geography will not get you a job directly, but here are some of the professions people have entered having successfully taken the subject.:

- Accountancy
- Computing
- Meteorologist
- Tax inspector
- Armed Services
- Estate Agent
- Pilot
- Teaching
- Banking
- Finance
- Police force
- Travel Agent
- Civil Service
- Law
- Surveying

GUIDED CHOICE SUBJECTS

History

History is a vibrant and popular choice, with nearly two-thirds of our current Y10 cohort opting to take this subject at GCSE. History GCSE aims to encourage you to think deeply about historical themes, enquiries and historic environments and to broaden your horizons and develop a good understanding of societies and the world around you.

What will I study?

Paper 1: 30% final grade

Thematic Study: Medicine in Britain c1250-present.

Historic Environment: The British sector of the Western Front 1914-18, injuries, treatment and the trenches.

Paper 2: 40% final grade

Period Study: The American West c1835-95

British Depth Study: Early Elizabethan England 1558-88

Paper 3: 30% final grade

Modern Depth Study: Weimar & Nazi Germany, 1918-39

What skills will I need?

You will require the ability to recall and deploy detailed historical knowledge about the four periods of study as a good knowledge base is at the core of your understanding of this subject. You will also need to develop further the key skills you have been introduced to throughout your KS3 History curriculum e.g. the ability to analyse and evaluate the usefulness of historical sources; the ability to interpret and compare different views of the past; the ability to explain causes and consequences of key events and also to show an understanding of the key narratives over periods of time. Good literacy skills are essential, so key texts, sources and interpretations can be accessed and your answers communicated effectively. Organisational skills are also important to help you manage the revision requirements for the content of GCSE History. This course also provides opportunities for the development of critical thinking, ICT and interpersonal skills.

How will this course be assessed?

100% examination

Why study History?

History is your window into the past. You can be inspired by acts of bravery and the genius of our ancestors. Understanding the past is the key to understanding the present. You can apply information from the past to analyse and solve problems in the present and it keeps you informed on current events as they unfold. It gives you an understanding of other people and cultures and it helps you appreciate multiple perspectives and interpretations. You can learn how people lived with and overcame hatred, fear and discrimination.

Who to ask about this subject:

Miss Cutts, or your History teacher

Qualification:

GCSE History

Examination Board:

EdExcel

Entry Requirements:

An interest in History



Analysing history strengthens your critical thinking skills. It trains you to gather evidence and to find patterns and trends. History challenges you to think outside the box and to be creative. It gives you the excitement of discovery and the reward of solving real-world problems.

What will this course enable me to do after I leave Malet Lambert?

The course is a great basis for moving onto AS and A Level courses in History, Archaeology, Sociology, Government and Politics, Psychology, English Language, English Literature, RE, Anthropology, Media or Law. The decision making and analytical skills developed in History qualifications are valued by many employers in a wide variety of areas such as:

- Business and project management
- The media
- Local and national government and politics
- The Civil Service
- Transport logistics
- Healthcare
- Conservation
- Heritage organisations
- HR
- Publishing
- Charitable organisations
- Education
- The Police
- Legal work (solicitor or barrister)
- Social work
- The Armed Forces.

A History qualification will serve you well in any career where you have to understand people, countries, societies, beliefs and cultures. Your skills in locating and sifting through information to help you identify the truth and the ability to present your findings in a way that will make sense to others will be essential in a range of career paths.

What Malet Lambert pupils say about this course:

"I chose History because it is useful to me."

"It is my favourite subject. I like interesting topics like The American West."

"It is taught in a professional way."

"You need to be good at writing."

GUIDED CHOICE SUBJECTS

Information Technology

Chosen by over a million pupils every year, BTECs are vocational qualifications designed to help pupils succeed. You will develop knowledge and understanding through applying your learning to work-related contexts, and gain the skills you need for further study and employment. Designed specifically for schools, BTEC Tech Awards are brand new Level 1 and Level 2 qualifications. Complementing GCSEs and providing a first glimpse into a professional sector, these qualifications assess you through scenario-based external assessments rather than traditional exam formats.

What will I study?

You will be given the opportunity to gain a broad understanding and knowledge of the design principles behind user interface design and build up knowledge of project planning techniques. You will explore how data impacts on individuals and organisations as well as develop skills in data manipulation and presentation. Furthermore, you will explore how modern information technology is evolving, consider the legal and ethical issues in data sharing and understand what cyber security is and how to safeguard against it.

What skills will I need?

An interest in computer systems and software would be helpful but the course is open to everyone.

How will this course be assessed?

The course is made up of three components: two coursework units that are internally assessed (60%) and one exam that's externally assessed (40%). The three-block structure: explore, develop and apply has been developed to allow you to build on and embed your knowledge. This will allow you to grow in confidence and then put into practice what you have learned. The assessment structure is also designed so that you can build on what you learn and develop your skills as you move through the course.

Why study IT:

The UK is a world leader in the creative digital industry. This qualification aims to build on this technical innovation and creativity by engaging and enthusing young people with an interest in areas such as interactive multimedia products and data manipulation, as well as allowing them to explore how modern information technology is evolving, consider wider ranges of issues with data sharing and cyber security. The course gives you the chance to identify, engage with and apply the skills that contribute to the success of the industry.

What will this course enable me to do after I leave Malet Lambert?

The BTEC Tech Award is a practical introduction to life and work in the Digital Information Technology sector, so you can develop your understanding of the sector and see whether it's an industry you'd like to be in. Completion of this qualification will support progression to a more specialised IT related qualification, apprenticeship or Level 3 vocational qualification. This will furthermore give potential opportunity to enter employment within a wide range of job roles across many IT sectors.

Who to ask about this subject:

Mr Bell

Qualification:

BTEC Tech Award in Digital Information Technologies

Examination Board:

EdExcel



Music

Studying Music at KS4 is an excellent opportunity for learners to explore and extend their musical potential and talent. The Music GCSE encourages an integrated approach to the three distinct disciplines of performing, composing and appraising through interrelated areas of study.

What will I study?

The four areas of study within the GCSE are designed to develop knowledge and understanding of Music through the study of a variety of genres and styles in a wider context. The Western Classical Tradition forms the basis of Musical Forms and Devices (Area of Study 1), and learners should take the opportunity to explore these forms and devices further in the other three areas of study. Music for Ensemble (Area of Study 2) allows learners to look more closely at texture and sonority. Film Music (Area of Study 3) and Popular Music (Area of Study 4) provide an opportunity to look at contrasting styles and genres of music.

What skills will I need?

- The ability to play a musical instrument or sing to grade 3 standard or higher (you should be having instrumental or singing lessons with a teacher, either in school or outside of school)
- Some knowledge of the theory of music
- A strong commitment to your development as a performer
- An interest in developing skills in composition
- An open-minded approach to exploring a wide range of musical genres from different historical periods

How will this course be assessed?

- Performance skills will be assessed through a controlled assessment in Y11. You will perform at least two pieces of music – one solo and one as part of an ensemble. Your work will be assessed internally and then verified by an external moderator
- Composition skills will be assessed internally and verified by an external moderator. You will compose two pieces: one in response to a brief set by the exam board and one free composition that must link to one of the areas of study
- Listening and appraising skills will be assessed through a one hour exam taken at the end of Y11. The exam will contain questions on two set works and music from each of the four areas of study. The exam will be marked externally.

Why study Music?

Creative industries are the UK's fastest growing employment sector worth an estimated £71.4bn a year. The music industry is growing year on year and the demand for candidates in all areas of the industry is high. Studying Music at KS4 could open the door to a profitable career path and will offer you the opportunity to be creative and explore your potential in a range of musical contexts.

Who to ask about this subject:

Mrs Wilkinson

Qualification:

GCSE Music

Examination Board:

Eduqas

Entry Requirements:

The ability to play a musical instrument or sing to grade 3 standard or higher – you should be having instrumental or singing lessons with a teacher, either in school or outside of school.



GUIDED CHOICE SUBJECTS

Photography

Photography is more than just drawing with light as is the Greek origins of the word. You may be able to take 'snaps' but can you compose and 'make' a photograph? Can you capture decisive moments? Photography has world importance and is about telling stories and more importantly protecting memories.

What will I study?

Pupils will produce practical and critical/contextual work in one or more areas(s) including theme based photography such as: portrait, landscape (working from natural or built up environments), still-life (working from natural or manufactured objects), documentary photography (photo-journalism), narrative photography, reportage, fine art photography, experimental imagery, photographic installation, or new media such as computer manipulated photography.

What skills will I need?

You will need a good set of ICT skills as all of your work will be stored and managed in online digital portfolios. You will also need to be self-motivated, creative and resilient as you will need to learn and develop new photographic technical skills. Your English written and communication skills are important as you will need to be reflective of your work in your portfolio and analyse the work of professional practitioners while developing ideas that show an understanding of the world of photography.

You will need your own SD card to upload your photos.

How will this course be assessed?

The photography GCSE is an endorsement of the art GCSE course and therefore follows the same assessment process. The course is internally assessed and externally moderated. There is the coursework (60% of the GCSE) and an externally set practical exam (40% of GCSE) which gives pupils a range of starting points. You will then have time to prepare over a period of weeks which will feed into the work you will carry out in the 10 hour unaided controlled conditions.

Pupils are required to demonstrate knowledge and understanding in addition to showing a range of skills and techniques (recording and note making, working independently and in a team, presenting and mounting, investigating the work of others, responding to themes, using appropriate vocabulary, generating and developing ideas), in addition to the time spent making and taking photographs.

Who to ask about this subject:

Miss Ruffy / Miss Marsh

Qualification:

GCSE Photography

Examination Board:

AQA



Why study Photography?

Being a creative thinker is a fundamental skill required in most modern careers. The photography course will allow you to improve your artistic and design skills and give you the opportunity to work in a variety of creative formats. The photographic industry contributes to UK revenues in the region of £1.5 billion a year.

The creative skills you develop will be essential in employment – the UK has the largest creative sector in the world, there are 1.9 Million jobs (103,000 in Yorkshire and the Humber) in the creative sector with a total of 2.9 million jobs requiring creative people.

What will this course enable me to do after I leave Malet Lambert?

Creativity, problem solving and working with others to develop ideas are the most important skills in the job market and employers value these highly. The Creative Industries have expanded massively in the last decade; many of the new jobs created are in the creative industries meaning that these skills are even more in demand.

Most professional photographers specialise in one area, such as fine art, fashion, advertising, editorial or social photography. Around half of all professional photographers are self-employed. The remainder work for a wide-range of employer, including creative businesses, publishers and photographic agencies, or in the education or public sector.

Entry Requirements:

Pupils who choose to pursue this option should be able to demonstrate a genuine interest in creativity and the following qualities to succeed:

independence (much of your project photography work will be produced in your own time),
Commitment, self-motivation, eye for detail and presentation.
Good organization skills, time management skills (you must meet coursework deadlines),
technical skills,
resilience and open mindedness are also needed.

GUIDED CHOICE SUBJECTS

Physical Education

GCSE PE is a practical and theory based course. The course is 70% theory and 30% practical. If you have a keen interest in all sporting activities and already participate in at least one sport (on the activity lists below) to a high standard then this course could be the right one for you.

What will I study?

In theory, you will study over 50 topics ranging from the body systems to social groupings, health and fitness to sponsorship and media, components of fitness/ testing to interest and motivation, drugs in sport to diet plus many more.

In practical, pupils are required to be assessed in three different activities in the role of player/performer only. One of these assessments must be in a team activity, one assessment must be in an individual activity, with the third assessment being in either a team or individual activity.

Pupils can only be assessed once in any activity, including where an activity is included in both the individual activity list and the team activity list. E.g. they may not be assessed in both doubles tennis and singles tennis.

Team Sports	Individual Sports
Association football	Amateur boxing
Badminton	Athletics
Basketball	Badminton
Blind Cricket	Boccia
Camogie	Canoeing
Cricket	Track or Road Cycling
Dance	Dance
Gaelic football	Diving
Goal Ball	Equestrian
Handball	Golf
Field Hockey	Gymnastics
Hurling	Kayaking
Lacrosse	Polybat
Netball	Rock climbing
Powerchair football	Sculling
Rowing	Skiing
Rugby League	Snowboarding
Rugby Union	Squash
Squash	Swimming
Table Cricket	Table tennis
Table tennis	Tennis
Tennis	Trampolining
Volleyball	
Wheelchair basketball	
Wheelchair rugby	

Who to ask about this subject:
Mr Ripley

Qualification:
GCSE Physical Education

Examination Board:
AQA

Entry Requirements:
Play in a team/individual sport to a high standard (either in or out of school).

An outstanding participation rate in Key Stage 3 PE lessons.

A keen interest in a wide variety of sports.



What skills will I need?

You will need to be able to work well, both independently and as part of a team. You must have a keen interest in ALL sporting activities and **perform them at a high level**. You will need to be confident, a good communicator, well organised and assertive. All of these qualities, plus many more, will assist you in your role as a player/performer.

How will this course be assessed?

GCSE PE is a practical (30%) and theory (70%) based course that will involve experiencing a wide range of sporting activities. At the end of year 11 you will sit two theory exams (both 1 hour) which covers everything you have learnt in your theory lessons.

Why study Physical Education?

Are you a motivated, committed and determined pupil who works well as an individual and as part of a team? If so, GCSE PE is a fantastic opportunity for you to gain a highly recognised qualification and develop key life skills within a fun, stimulating learning environment

What will this course enable me to do after I leave Malet Lambert?

Studying GCSE PE will assist you in furthering your education e.g. A Levels, BTEC's and coaching awards and in your future career choices such as Physiotherapy, Journalism, Teaching, Coaching, Fitness Instructing and Sports Management.

What Malet Lambert pupils say about this course

"It's good – you learn all about the body and what exercise does to you."

"You learn new sports and develop your knowledge of the rules too."

"You develop your skill level in the sports you can already do."

"You develop strategies and tactics in order to win."

"It's great because it is a more active lesson."

"The theory and practical combine so what you learn in theory – you can apply in practical lessons."

"The lessons are really good fun and the teachers support our learning."

GUIDED CHOICE SUBJECTS

Sociology

This course aims to broaden pupil minds, helping them to see the world from different perspectives in new and thought provoking ways. GCSE sociology helps students to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification.

What will I study?

You will develop your analytical and communication skills by comparing and contrasting on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing on reasoned conclusions. By studying sociology, you will investigate facts, develop opinions and new ideas on social issues, you will be able to analyse and better understand the social world.

- Some of the key topics covered are;
- The sociological approach
- Social structures, social processes and social issues
- Families
- Education
- Crime and Deviance
- Social Stratification
- Sociological research methods

What skills will I need?

You will be encouraged to take a questioning approach to evidence and issues, develop your critical and evaluative skills. You can expect to be engaged in whole class discussions, debates where you will be able to express your opinion, work in small teams and work on case studies, immersing yourself in sociological theory. Lessons are packed with interesting content, that you will find topical and relevant. There is an expectation because of the large amount of content that you will have weekly reading on top of your homework. Therefore, you need to be able to manage your time efficiently.

How will the course be assessed?

The qualification is linear, which means you will sit all their exams at the end of key stage 4.

You will sit two exams both worth 50% of the qualification.

Paper 1: The sociology of families and education

Paper 2: The sociology of crime and deviance and social stratification

The exam questions on both papers consist of a range of short and extended questions.

Why study sociology?

The course is ideal for those wishing to study A level Sociology, History, Psychology or Health and Social Care, and those wishing to pursue a career in teaching, law, public services and health and social care.

Who to ask about this subject:

Miss Pearson

Qualification:

GCSE

Examination Board:

AQA



Spanish

Studying Spanish develops communication skills and opens up a world of opportunities leading to a wide variety of careers. There are careers that are strongly language-based such as interpreting, translating or teaching languages, but also many other industries that need linguists to communicate with businesses and customers abroad. Language qualifications are highly valued by colleges, universities and employers.

What will I study?

You will learn how to effectively communicate with people from Spanish-speaking countries; to listen, speak, read and write more effectively in the target language. You will develop a deeper understanding about how to express yourself clearly and fluently in the target language, and through studying the language you will learn more about the people and culture of Spanish-speaking countries.

What skills will I need?

You need to enjoy communicating in the language, have a real interest in how and why the language works in the way it does, and be prepared to work hard to develop your language further and with a greater degree of accuracy.

How will this course be assessed?

Pupils will sit terminal examinations in all four skill areas. There are two tiers of entry (foundation and higher), but pupils must enter the same for all skill areas. Each skill area makes up 25% of the final GCSE grade.

Why study Spanish?

We live in an increasingly global environment. Businesses want to and in many cases need to trade with countries abroad, therefore they need people with language skills to help them do this. A good GCSE in a foreign language is something universities are beginning to ask for as a requirement of their course also driven by the demand from businesses, but also by the understanding that applying yourself to learning a foreign language shows the capacity to study at the level their institutions require.

What will this course enable me to do after I leave Malet Lambert?

You will be able to communicate with Spanish nationals and be equipped with the basic skills required to take your language further in college or at work should you choose this pathway. It is also widely believed that learning a second language helps you to learn additional languages more easily due to the transferrable skills required.

Who to ask about this subject:

Mr Thompson

Qualification:

GCSE

Examination Board:

AQA

Entry Requirements:

A solid understanding of past, present and future tenses with a variety of people. Confident listening, speaking, reading and writing skills. The ability to be able to learn new vocabulary and structures accurately and apply them to new contexts independently. Pupils must have a secure understanding of how the language works and outstanding linguistic skills to begin a second language.



GUIDED CHOICE SUBJECTS

Spanish(Continued)

What Malet Lambert pupils say about this course

"A good KS3 grounding in a modern foreign language is essential!"

"Assessments at KS3 will help you to write and speak more successfully at GCSE."

"Listening is challenging, so take every opportunity to develop your confidence and think about which strategies help you the most."

"Attending extra sessions with my teacher is useful as it gives me the opportunity to practise what we have been learning in class but with a little bit of additional support."

"Learning vocabulary and verbs is really important."

"Make sure that you complete your key questions for each unit and that you re-draft them once they have been marked. This will be really useful for revision later in the course."

Sports Studies

Cambridge National in Sport Studies enables pupils to develop and apply knowledge of sports-related activities. Pupils will explore contemporary issues in sport, different ways of being involved in the sports industry and the impact of sport on wider society.

What will I study?

There are two mandatory units:

- Contemporary issues in sport
- Developing sports skills

Pupils will also complete two units from the following:

- Sports leadership
- Sport and the media
- Developing knowledge and skills in outdoor activities (All pupils will take part in Outdoor Activities (Kayaking, Archery, Sailing, Raft Building etc) at Welton Waters as part of their assessment.

What skills will I need?

- Good practical Sporting ability
- Knowledge of techniques used to perform sports skills
- Leadership skills
- Knowledge of the rules in different sports
- Communication skills
- Interpreting information
- Research skills
- Teamwork
- Planning skills
- Knowledge of health and safety

How will this course be assessed?

Pupils will complete 4 units during the 1 year course. 3 of the units (75%) are coursework based and are assessed by producing a portfolio of evidence, these also include practical assessments in 2 different sports. Pupils will also be required to sit an exam on contemporary issues in sport (25%).

For the developing sports skills unit, pupils will be assessed in one team activity and one individual activity from the lists below:

- **Team sports:** Association football, Badminton, Basketball, Camogie, Cricket, Dance, Gaelic football, Handball, Hockey, Hurling, Lacrosse, Netball, Rowing, Rugby league, Rugby union, Squash, Table tennis, Tennis & Volleyball.
- **Individual sports:** Amateur boxing, Athletics, Badminton, Canoeing, Cycling, Dance, Diving, Golf, Gymnastics, Equestrian, Kayaking, Rock climbing, Rowing, Sculling, Skiing, Snowboarding, Squash, Swimming, Table tennis, Tennis & Trampolining.

Who to ask about this subject:

Mr Ripley

Qualification:

Level 2 Certificate
(equivalent to one GCSE)

Examination Board:

OCR

Entry Requirements:

Need to have a very good participation rate in PE lessons. Must also have a keen interest in all aspects of the sporting world and take part in sport on a regular basis.



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