

CareersLink

Malet Lambert's Careers Education Newsletter



Top Quality Careers at ML

After an annual review, Malet Lambert has maintained its Quality in Careers Standard Mark, showing the high quality of careers education delivered to all pupils.

The Humber LEP are a local licensed awarding body for the National Quality in Careers Standard and we were one of only a handful of schools to be awarded this back in 2019.

For the school to secure this accolade, our careers provision had to meet the eight Gatsby benchmarks, set by the government to drive forward careers education.

Meeting these benchmarks - including linking careers and curriculum, addressing the needs of each pupil, and ensuring experiences of workplaces - shows that Malet Lambert is committed to delivering the best standard of impartial careers guidance to our pupils.

The overall aim of our careers programme at Malet Lambert is to ensure all pupils have access to high quality careers education, advice and guidance (CEIAG) throughout their time at school.

This includes meaningful encounters with employers and education providers, experience of higher education and the world of work, understanding the transition process after Year 11, and generally learning



about the variety of careers and training courses available to them.

The school was reviewed by an assessor earlier this year and was proven to have maintained the high standard we had previously reached.

Careers Leader, Miss Powell, is pleased with the positive outcome of the review, especially in light of the challenges of the past year.

She said, "We are delighted that our assessor from Quality in Careers Standard organisation recognises the effort we have put in to maintain the excellent standard of CEIAG we offer, and to continue to improve.

"Restrictions during the pandemic have meant we have had to adapt our provision to be available remotely,

and as a result, we haven't been able to offer the same number of trips and face-to-face interactions we usually would.

"However, we have made sure that all pupils have been able to access CEIAG through lessons, National Careers Week remote learning, and through one-to-one guidance and support for our Year 11 pupils.

"We look forward to being able to re-schedule some of the activities, workshops and trips that have had to be postponed during this past year."

The school will receive a full assessment again in June 2022.

Key dates for Careers

Wilberforce College Future Student Saturday

Saturday 24th April 2021
www.wilberforce.ac.uk

Bishop Burton College Open Event

Saturday 22nd May 2021
www.bishopburton.ac.uk

HETA Virtual Open Event

Thursday 29th April 2021
www.heta.co.uk

National Careers Week

National Careers Week 2021 looked a little different from our usual celebrations.

Normally pupils would be taken on trips, take part in activities and events and interact with lots of employers and education providers at our annual Careers Fair.

This year, all activities had to take place online, so we utilised Google Classrooms to provide on-demand learning for all pupils. Year groups were given two periods across two days to access NCW activities virtually.

This included the Virtual Careers Fair run by NCW, featuring

contributions from NHS, BBC and the Armed Forces to name a few.

Pupils could also explore apprenticeship options and take part in virtual work experience with Future First.

The activities and links will remain live on Google Classrooms until the end of term.

New START

Year 9 pupils began using START before Easter, which is an online programme that helps pupils to discover careers. We hope to introduce this to Years 7 and 8 this term.

Malet's 'Brilliant' Pupils

After being postponed last year, we were delighted that eight Year 8 and 9 pupils were able to take part in the Scholars Programme last term - also known as 'The Brilliant Club'.

Delivered virtually by PhD tutors from the University of Hull, pupils had to apply to take part in the scheme, which encourages participants to study a subject in detail at a key stage higher than the one they are currently in.

With the help of a dedicated tutor, pupils work towards a final submission over 6 to 8 weeks - like a mini dissertation - which shows the breadth of their knowledge.

These submissions were handed in at the end of March and will be graded by tutors, before pupils will take part in a virtual graduation ceremony.

The aim of the project is to introduce pupils to Higher Education in an immersive way, and encourage high aspirations.

Their tutor, PhD student Yvonne Black, commented on pupils' work and commitment saying she has been "really impressed by the standard and effort that they have put into their homework assignments."

Pupils will receive their graded submissions, along the theme of 'Disease Detectives', at the end of April and we look forward to sharing their work with the wider school community.

KEEP IN TOUCH

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