Online Safety Overview

Intent, Implementation and Impact

THE
EDUCATION
ALLIANCE

MALET
LAMBERT

Our Vision

Today's pupils are growing up in an increasingly complex world, living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also presents challenges and risks.

As a school we want to equip our pupils with the knowledge needed to make the best use of the internet and technology in a safe, considered and respectful way, so they are able to reap the benefits of the online world. Furthermore, we take seriously our responsibility to ensure that students understand the importance of adopting safe and responsible behaviours and good online safety practice when using digital technologies outside of school. With teenagers' use of technology constantly evolving, we recognise the need to regularly share information, training and guidance in an appropriate manner across the wider school community, include parents, carers and governors.

Focus

From September 2020, Relationship Education became compulsory for all secondary age pupils. Through a wider whole school approach pupils will be taught about online safety and harms. This will include being taught what positive, healthy and respectful online relationships look like, the effects of their online actions on others and knowing how to recognise and display respectful behaviour online. Online safety and appropriate behaviour in an age appropriate way that is relevant to their pupils' lives will be addressed through both Key stages

Our existing computing curriculum covers the principles of online safety at both key stages, with progression in the content to reflect the different and escalating risks that pupils face. This includes how to use technology safely, responsibly, respectfully and securely, and where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

It is important to focus on the underpinning knowledge and behaviours that can help pupils to navigate the online world safely and confidently regardless of the device, platform or app. Our teaching will therefore be built into existing lessons across the curriculum, covered within specific online safety lessons and/or school wide approaches.

Teaching will always be age and developmentally appropriate and will include, but is not limited to, teaching pupils:

- How to evaluate what they see online
- How to recognise techniques used for persuasion
- Online behaviour
- How to identify online risks
- How and when to seek support
- Managing online information
- Copyright and ownership
- Privacy and security
- Online relationships
- Online reputation
- Self image & identity
- Health, wellbeing and lifestyle

Current Provision

Online safety is firmly embedded in the Computing curriculum across years 7 - 9 with it forming the basis of the first unit pupils study in each of these year groups. Online safety is further consolidated by the delivery of lessons in the PSHE curriculum, which address online safety topics with very specific foci. Elements of online safety are also delivered in KS4, with key topics being covered in a range of option subjects as well as PSHE.

With regards to the wider community, online safety workshops have been offered to parents and have been attended. An online safety e-bulletin is also shared with parents via email once every term and this is further consolidated with additional information being shared with parents when a topic of interest appears in the media that we believe parents / carers need to be aware of. Most staff working in the school have also received some form of online safety training with. The online safety coordinator is trained and accredited to CEOP Ambassador Level meaning that they are also able to disseminate online safety training to other staff, accrediting them to CEOP Level 1.

Future Areas of Focus

- To continue work in creating a culture that incorporates the principles of online safety across all elements of school life
- To proactively engage staff, pupils, governors and parents/carers in school activities that promote the agreed principles of online safety
- To review and maintain the online safety principles making sure all staff, as well as the wider school community, have access to up to date training / CPD and resources
- Embedding the online safety principles with across the school
- Modelling the online safety principles consistently, whenever a pupil is online, regardless of venue or device; extending support to parents so they are able to incorporate the same principles of online safety at home