

Malet Lambert Summer School 2022 report

1 week - 8-12th August 2021 9-2.10pm

Transition is known to be challenging and the impacts of the pandemic have increased this challenge. We wanted to provide a Summer School for our new year 7 pupils with the following aims:

- Provide a mix of strong enrichment activities alongside academic content
- Improve pupil mental health and well being
- Build a community and team with fellow peers
- Forge relationships with new teachers
- Familiarise themselves with the new school environment to support engagement
- To increase cultural capital

Pupils invited	350
Pupils accepted	125

Breakdown of funding claimed:

	Amount
Removing barriers	Lunches for FSM pupils: £151.00 Transport for Victoria Dock pupils: £600 Bag/ Water bottle and pencil case:£1053.30
External agencies (cultural capital/ health and well being/ teamwork/ nutrition/ STEM/ communication)	Tigers Trust: £0 Army: £0
Staffing (plus on costs)	£

A summary of the week:

Pupils were grouped in their house groups for September, to allow them to start forming relationships with peers in their own house/ tutor group. Attendance wasn't as high as the previous summer, however this was expected as last year, year 6 didn't get to experience the "traditional transition week" and travel abroad was still fairly restricted.

Group leaders were assigned to each group to allow familiarity and a sense of security for any vulnerable or anxious pupils to have a constant member of staff with them. Group

leaders met them each morning for a briefing and took pupils to the different parts of the building for each activity. They were able to quickly form positive relationships and make subject staff aware of any potential issues.

Some groups also had a TA SEND support, this team of staff rotated around the pupils throughout the week, to ensure they got to know all the pupils requiring additional support in September and to allow the pupils to become familiar with different support staff.

To support a successful and engaging week, we also had staff acting as EAL support, another conducting small group and 1:1 ELSA sessions and an attendance and safeguarding lead. These staff helped ease any anxieties, difficulties and barriers pupils may have faced, communicating with parents and also carrying out home visits to prevent future attendance problems. Some families were also invited where historical engagement and attendance at school had been poor, which helped create a positive start to the new academic year.

Our new facility of the ACE space provided a safe space for some of our vulnerable pupils throughout the week and we can say it has supported their transition this first term enormously.

To break down any further barriers, we also provided every pupil with a water bottle for the week, a bag and a pencil case with all basic stationary, all FSM pupils were also provided with a lunch each day and the pupils travelling from Victoria Dock were also provided with free transport to improve attendance.

Pupils followed a 4 period day, with a break and lunchtime which was structured. Staff from Malet Lambert delivered English, Maths, Science, Computing, Technology, Art and History lessons, all sessions were linked to the KS3 curriculum they will study.

We had several external agencies delivering sessions with the focus on nutrition, healthy lifestyles, mental health and well being, teamwork and communication, business and enterprise and STEM.