



# The VOICE

Newsletter for Malet Lambert pupils and parents



## Winning Pupils Leave Their Mark

Also inside...



Trips and Visiting Talks



A.C.E Space



Sporting Success

# Welcome from our Headteacher

You'll be aware that the exam season is upon us and our Year 11 have made a fantastic start to the series.

Many smiling faces coming out of the first few exams, as I write, is hopefully another sign of how hard the pupils have been working which makes us really proud.



As I write, two of our girls Rugby teams are about to embark on the national semi-finals this week and we wish them all the luck in the world also. So many extra-curricular activities going on this summer term and I'm looking forward to hearing about them all.

In September 2022, Malet Lambert School is 90 years old. We are looking to celebrate this landmark with staff, pupils and the local community. If you have any ideas you'd like us to consider then we'd be really pleased to hear from you.

I hope our Malet Lambert families have a really lovely half term and we look forward to seeing pupils back in June, refreshed and ready to embark on the last half term of the academic year.

Wishing you all the best.

Best wishes,

Patrick Sprakes

# Term Dates...

## Summer Term

Monday 25th April 2022

Friday 22nd July 2022

## Summer Half Term

Monday 30th May 2022

Friday 3rd June 2022



For more information on events, to view this newsletter online, or to keep up to date with news at Malet Lambert, visit our website or follow us on social media:

 Malet Lambert Official

 @maletlambert

 maletlambert.co.uk

# A Message From Our Head Pupils

Hi everyone, I'm sure you're all very grateful for the break coming up, whether you're doing exams, or you just want to have a lie in. To all Year 11s doing exams, a huge well done and good luck, exams are often difficult and stressful, and you are all handling them incredibly well. Don't worry, stress and struggling is normal, but remember to seek help if you need it.

Use this time to rest and catch up on some much needed sleep. For all other years, thank you for cooperating and being quiet around corridors and just being appreciative of the stress Year 11s are handling right now. As well as this, you'll be completing some assessments ready for the new year.

Remember to study hard, but take time for fun, you have time to improve and can up your grades as the years go on.

**Malet Lambert is set to join nearly 1,500 schools from across the county taking part in a national celebration of the Platinum Jubilee of Her Majesty The Queen this summer.**

To coincide with the "Superbloom" event being held at the Tower of London, Malet Lambert have received a number of seed packets containing some of the flowers used in the Tower mix, allowing the school to take part in a nationwide "grow along" for the Jubilee.



**Head and Deputy Head Pupils:**  
Alyssa C, Lewis C, Laura B and Stan K

You certainly deserve this break too. Another huge well done, good luck and thank you to all of you, and have a wonderful break.

# Flowers For The Jubilee

Flowers that are part of the seed mix include red Poppies, yellow Corn Marigolds and blue Cornflowers among other flowers of varying colour and shape.

We look forward to seeing these flowers in full bloom later in the summer.



# Malet Lambert's New A.C.E Space



## Malet Lambert's Alternative Curricular Environment gears up to open.

Throughout the academic year, pupils and staff have collaborated to create a dedicated space on the school site to provide a welcoming, alternative curriculum/learning environment for all.

The Alternative Curricular Environment (A.C.E) will be situated in the house at the front of the school grounds, by the gate leading onto James Reckitt Avenue.

Year 8 pupils Dillon R and Charlie P presented to members of staff on the set up and benefits that the new A.C.E space would deliver. Some of the spaces and facilities in the A.C.E included a sensory area, a kitchen that can also serve to help teach pupils a number of important life skills to use in their daily lives such as cooking ecological stability, and space on the upper floor for Key Stage Three pupils to practice interview scenarios as they prepare to leave Malet and embark on the next chapter of their lives.

Overall, the space hopes to offer to pupils a safe and calming environment, which can help with a number of needs and requirements, to provide support across the pupil population.

Whilst the house itself is set to feature the facilities listed above and more there has also been extensive work made

to the outside of the building to create a welcoming outdoor space, complete with seating and plants.

The project to create this space began with the pupils presenting their idea to the senior leadership team. Dillon explained that the proposal was well received.

*"The project started with us presenting our ideas to the SLT and the Inclusion Officer, this was proven to be successful so we were therefore given the opportunity to transform the A.C.E into a space accessible to everyone. We produced a sign with handprints digitally copied from each house to show inclusivity and behind the scenes we have been transforming the A.C.E into a multi-functioning space."*

The next step for the project is to present the space and all of its benefits to the larger community, including local businesses and stakeholders. It is hoped that showing the new A.C.E and its facilities to a community level may open the door to future involvement between the space and our pupils and these external groups and businesses.

We at Malet Lambert look forward to seeing the A.C.E in full swing and cannot wait to see all of the benefits that the this project will provide for all our pupils who take use of it.

Thank you to all of the staff and pupils who have been involved in this incredible project for all your hard work.



Pupils Dillon R and Charlie P present to staff on the benefits of the A.C.E space.

# School Extension Pupil Competition

## Winning pupils lay their bricks at the site of our new extension.

Pupils from across all the year groups at Malet Lambert were invited to take part in a competition, held to mark the construction of the new extension to our PE building.

Over the course of this year, building work has been taking place on our school site to add a new sports hall and five new classrooms to our existing PE building.

Pupils who entered were asked to guess the amount of bricks to be used in the construction of the extension. The entries received were all surprisingly accurate, with the winning guesses all being incredibly close to the actual amount of 70,000 bricks.

Pupils who managed to guess the closest to the true amount were then invited to lay their own bricks at the site. Mr Dick oversaw the competition, which has allowed for a unique experience for the winning pupils.

*"It was a great opportunity for the pupils to gain the experience on laying some bricks on the extension. We had over 200 pupils enter."*

The winning pupils were shown how to lay their bricks builders on the construction team, giving them an insight into the work and skill required in the construction industry.



The winning pupils, with Mr Dick, Mr Salter laid their bricks at the site of the new extension.

Two winners were selected from each year group.

The winning pupils and their guesses were:

William L (Year 7), 71,100  
 Aidan W (Year 7), 70,463  
 Selina H (Year 9), 69,421  
 Katy J (Year 10), 69,821  
 Connor S (Year 10), 68,500  
 Oliver B (Year 8), 68,567  
 Louie T (Year 8), 69,999  
 Jack L (Year 11), 68,568  
 Aj A (Year 11), 70,000

The building work, which commenced in January of this year, is on track to be completed this summer, ready for the beginning of the first term of the new school year in September.

Well done to all of the winners and thank you to all of the pupils who entered.



# Prison Me No Way

## Prison Me No Way visits Malet Lambert.

This term, the team from the charity group Prison Me No Way delivered an informative and important workshop to our Year 9 pupils.

The group aims to raise awareness amongst young people, about the causes, consequences, penalties and impact of crime.

Along with a series of dedicated talks from prison officers and other law enforcement professionals, the pupils were also invited to look around a recreation of a prison cell, to gain an understanding on what day to day life inside of prison is like.

Workshops and visiting groups such as these help our pupils with their personal development, an area of their education that is also addressed and built upon in their regular Personal, Social, Health & Economic Education (PSHE) lessons.



# Art Gallery Visit

## Year 10 art pupils visit The University of Hull's art gallery.

Accompanied by our Head of Art, Miss Ruffy, Year 10 pupils were taken over to the University of Hull to see the latest exhibition by artist, Andi Dakin.

The catalogue of work, entitled "Energy, Matter and the Milky Way", was a fantastic example to the pupils about the different avenues and approaches that can be taken in the world of art.

Andi Dakin himself was present during the pupils' visit and took the time to talk the pupils through his work, method and thought process for his pieces. At GCSE, art pupils are shown a variety of bodies of work by different artist to expand their understanding of the medium and of the different creative processes that an artist may approach in their work.



# What Parents & Carers Need to Know about

# SNAPCHAT

AGE RESTRICTION  
**13+**

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

### CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

### EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

### SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

### DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

### VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

## Advice for Parents & Carers

### TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

### CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

### TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

### CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: Status of Mind Social media and young people's mental health | Life in Lines – Children's Commissioners Report | <https://support.snapchat.com/en-US/https://newsby.snapchat.com/news/187.com> | Independent.co.uk | <https://ma.nabla.com/articles/snapchat-status-snap-maps/eur01peritruj.esafety.commissioner.2017> | Young People and Sexting – Attitudes and Behaviours Research Findings from the United Kingdom, New Zealand and Australia.

# The Malet Sports Round-up

*A selection of sporting news and achievements so far this academic year...*

**May 10** Y7 Girls Rugby: And the third and final game of the day results in another outstanding 42-6 win! WE'RE IN THE NATIONAL SEMI FINAL!

**May 11** A spirited performance tonight from the Yr 11 B boys football team but unfortunately they missed out in the Hull Trophy final losing 4-3 to Andrew Marvel.

**May 12** Congratulations to our year 8 Netball team tonight winning both games and playing some superb Netball.

**May 12** The U12 girls football team unfortunately lost against a talented South Hunsley team in the Humberside Cup Final tonight. Malet battled hard and gave 110%. We are so proud of all players with WOM going to A Smith.

**May 17** A brilliant performance from the Year 10 Football team who beat St Marys 7-2 in the Hull Schools Cup Final tonight.

**May 19** Well done to all pupils who participated in the East Yorkshire Cricket completion today. The boys finished 3rd in their group and the girls 4th.

**May 23** Well done to the Y8 Boys Football team who finished Hull Cup runners-up, losing to a high quality St Mary's side in the final.

**May 24** OUR YEAR 8 GIRLS RUGBY TEAM ARE NATIONAL FINALISTS!

**May 25** Well done to the Year 9 Rugby team who beat a strong Crofton Academy yesterday 24-4 to reach the semi finals of the Yorkshire Plate.

